

Strategies for Improving Student Response Rates on Student Feedback on Courses process

During the term...

- 1) Collect student feedback regularly
 - Mid-Semester Student Feedback
 - Stop / Start / Continue
 - 1 minute papers
 - Muddiest point
- 2) Create and regularly discuss teaching with students. This may include:
 - Elaborating on components of your teaching philosophy
 - How student feedback has informed the design and instruction of the course
 - Reinforcing the value & importance of student feedback

End of the term / During SFC process ...

- 1) Reinforce the value and necessity of student feedback for the continual improvement of:
 - Student Learning Experience
 - Course Design
 - Teaching
- 2) Personally discuss what you use the feedback for and why it is important for you as a faculty member
- 3) Reinforce that the SFC process is an opportunity to reconsider and reflect on the entirety of their learning in the course
- 4) Remind students regularly about the survey each week
- 5) Play SFC video of Student Union and university responses
- 6) Remind them that submitting the survey enters them in the \$25 *Above Ground* gift card

For additional information or strategies for collecting and using student feedback to inform your teaching, please contact FCDC at fcdc@ocadu.ca

