



OCAD University Student Feedback on Courses - Fall 2016 for Subject (Secondary Subject)

The Student Feedback on Courses process is designed to provide faculty with feedback that they can use to improve teaching, course design, and students' learning experiences. Your answers to the questions are important, so please respond thoughtfully. Statistics and anonymous feedback from the Student Feedback on Courses may be included in teaching award nominations, annual reports, tenure and promotion materials and other OCAD U documents.

As you complete the survey, you will be asked to rate various aspects of your course. For each question, please select the response that best reflects your experiences. To save your answers and move onto the next section, just click **Next**.

Remember to click the **Submit** button after you complete the survey.

Once final course grades have been submitted, a summary report will be provided to the course instructor and to the Dean of the Faculty. The OCAD U Student Union will be provided with a report on the OCAD U Student Union questions. Your responses will not affect your grade in this course.

This survey is designed to be anonymous, however, if you choose to identify yourself through your comments, anonymity can no longer be ensured.

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Feedback for [C\$FN] [C\$LN]

LEARNING

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Applicable
I found this course to be intellectually challenging and stimulating.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I learned and understood the subject materials of this course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I developed skills and knowledge relevant to my practice.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

INDIVIDUAL RAPPORT

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Applicable
[C\$FN] [C\$LN] was attentive to students' needs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[C\$FN] [C\$LN] made students feel welcomed to seek help and advice in or outside of class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[C\$FN] [C\$LN] had a genuine interest in student learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[C\$FN] [C\$LN] was adequately accessible to students beyond class time (office hours, emails, appointments, etc.).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

ENTHUSIASM

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Applicable
[C\$FN] [C\$LN] presented materials in an engaging manner.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[C\$FN] [C\$LN] respected and responded to student input.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[C\$FN] [C\$LN]'s approach to this course sustained my interest during class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

ASSESSMENTS

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Applicable
Feedback on graded materials/exams/critiques was valuable.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Methods of evaluating student work were fair and appropriate.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graded materials/exams/critiques tested relevant course content.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

ORGANIZATION

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Applicable
[C\$FN] [C\$LN] communicated expectations clearly.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course materials and/or readings supported my learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The course addressed the learning outcomes as presented in the course outline.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The course was well organized.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

CONTENT & CRITICALITY

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Applicable
Ideas and concepts were examined critically in this course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[C\$FN] [C\$LN] contextualized ideas/concepts addressed in class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[C\$FN] [C\$LN] respected points of view other than their own.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[C\$FN] [C\$LN] adequately addressed current developments in the field.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

GROUP INTERACTION

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Applicable
Students were encouraged to participate in in-class and online discussions, critiques, and learning activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students were encouraged to ask questions and were given meaningful answers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
[C\$FN] [C\$LN] fostered a positive and open learning environment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students were free to question the instructor.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

ASSIGNMENTS

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Applicable
Required assignments/readings/projects/learning activities were constructively challenging.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Readings/homework/projects/learning activities furthered my appreciation and understanding.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Overall Course

Very Poor Poor Average Good Very Good

Compared with other courses I have taken at OCAD University, this course is:

Overall Instructor

Compared with other instructors I have had at OCAD University, [C\$FN] [C\$LN] is:

Very Poor Poor Average Good Very Good

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Progress 20%

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COURSE WORKLOAD/DIFFICULTY

Course pace was:

- Too Slow
- Slow
- About Right
- Fast
- Too Fast

Hours per week required outside of class:

- 0 - 2
- 2 - 4
- 5 - 7
- 8 - 10
- > 10

Course difficulty, relative to other courses was:

- Very Easy
- Easy
- Average
- Difficult
- Very Difficult

Course workload, relative to other courses was:

- Very Light
- Light
- Average
- Heavy
- Very Heavy

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STUDENT DATA

Credits completed to date:

- 0 – 4.75
- 5.0 – 9.75
- 10.0 – 14.75
- 15.0 +
- Grad Student

Expected grade in the course:

- F
- D
- C
- B
- A

Overall grade at OCAD University:

- D
- C
- B
- A

This course for me was:

- Required
- Elective

Level of interest in this subject prior to this course:

- Very Low
- Low
- Medium
- High
- Very High

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OPEN-ENDED QUESTIONS

Feedback for : [C\$FN] [C\$LN]

Which characteristics of [C\$FN] [C\$LN]'s teaching or the course have been most valuable to your learning experience?

What characteristics of [C\$FN] [C\$LN]'s teaching or the course are most important for the instructor to improve upon?

What did you learn from this course?

Please fill in your open-ended comments question.

Please fill in your open-ended comments question.

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STUDENT UNION QUESTIONS

	Yes	No	Not Applicable
My instructor provided 20% of my course grade prior to the add/drop date.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My instructor told me about services at OCAD U that contribute to academic success, such as the Health & Wellness Centre, the Centre for Students with Disabilities, the Writing & Learning Centre, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Were you given sufficient time to successfully complete your assignments for this course while managing your current workload?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

What would make existing shops, studios, and workspaces more suitable for learning? (Check all that apply):

- Increased access to technicians
- Increased shop/studio hours
- Updated technology and machinery
- More health & safety training
- Improved access to materials sales

Would your learning in this course have benefitted from additional media or technology? (Check all that apply):

- Lecture slides uploaded to CANVAS
- Videos uploaded to CANVAS

- Transcripts of Video
- Notes provided by a trained note-taker
- Podcasts
- Recorded Lectures
- Other

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Submit

Progress 100%

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