TEACHING AND LEARNING COMMITTEE (TLC)

Composition:

- The Director, Faculty Curriculum & Development Centre and Director, Writing & Learning Centre, who will serve as co-Chairs;
- Four (4) Faculty Members, with one (1) representing each undergraduate Faculty and one (1) representing graduate studies;
- The Associate Vice-President, Students, or his or her Designate;
- The Head of Instructional Services (Library), or his or her Designate.
- The Manager, Centre for Emerging Artists and Designers, or his or her Designate;
- The Manager, Centre for Students with Disabilities, or his or her Designate;
- One (1) representative from the Writing & Learning Centre, or his or her Designate;
- The Manager, Centre for Students with Disabilities, or his or her Designate;
- The Manager, Academic Computing (IT Services), or his or her Designate;
- One (1) representative from the Faculty & Curriculum Development Centre, or his or her Designate;
- The Director, Office of Continuing Studies (OCS), or his or her Designate;
- One (1) undergraduate student; and
- One (1) graduate student.

Terms of Reference:

- The Teaching and Learning Committee (TLC) promotes excellence and innovation in Art and Design education at the University.

- TLC supports the implementation of the University’s Academic Plan with regard to teaching and learning. TLC identifies, prioritizes and acts upon issues from across OCAD University related to the promotion of an effective and comprehensive educational environment for undergraduate, graduate and Continuing Studies students. The committee may initiate activities, including but not limited to striking of sub-committees and participating in the associated efforts of intra- and extra-institutional bodies, that address teaching and learning issues.

- TLC reviews and recommends practices that promote the on-going assessment and improvement of teaching and learning throughout all faculties and academic support units.
• TLC formulates policy and makes recommendations to the SAPPC regarding all matters concerning the improvement, evaluation and coordination of curriculum, and teaching and learning.

• Reports to the SAPPC and consults with appropriate standing committees as necessary. Directs to the SAPPC recommendations regarding policy changes or changes to its terms of reference or composition.