Members reached a consensus on a working draft for the terms of reference of the taskforce and had a preliminary discussion about the establishment of an Indigenous Senate Committee, which will be developed by a working group comprised of membership from both the Senate Academic Policy and Planning Committee and the taskforce itself. The taskforce then received reports from each of its four working group: 1) Student health and wellness support services (including housing); 2) Composition and role of the AEC within university governance; 3) Professional development to support integration of Indigenous ways of knowing at the university; and 4) Recruitment and retention. The reports from these groups will be used to establish recommendations that will be presented to the OCAD University Senate. Lastly, two student members voiced frustration regarding university processes and protocols on a number of issues and the work of the taskforce. The co-chairs expressed their determination to resolve the concerns identified.