OCAD UNIVERSITY REGULAR BUSINESS MEETING MINUTES OF SENATE
JANUARY 29, 2018; 3:15PM – 6:15PM

Present:  b.h. Yael (Chair); Gillian Siddall (Vice-Chair); Lillian Allen; Laurelle Jno Baptiste; Catherine Black; Heather Coffey; Nicole Collins; Maya Desai; Judith Doyle; Sara Diamond; Bonnie Devine; Beverly Dywan; Susan Ferguson; Deanne Fisher; Nick Goso; Roderick Grant; Kate Harman; Bruce Hinds; Richard Hunt; Colette Laliberté; Caroline Langill; Min Sook Lee; Bogdan Luca; Robert Luke; Ashok Mathur; Wrik Mead; Laura Millard; Michelle Miller; Eric Nay; Lewis Nicholson; Gayle Nicoll; Maria-Belén Ordóñez; Elisabeth Paradis; Jill Patrick; Nick Puckett; Charles Reeve; Ryan Rice; Vladimir Spicanovic; Evan Tapper; Marie-Josée Therrien; Dori Tunstall; Ann Urban; Natalie Waldburger (via teleconference); Alia Weston;

Regrets:  Salah Bachir; Annette Blum; Claude Galipeau; Martha Ladly; Francis LeBouthillier; James Olley; Amy Swartz; Sylvia Whitton

Invited:  Alan Simms, Vice-President, Finance and Administration (Item 11)

Minutes:  Natalie Nanton

1. Welcome and Updates from the Chair
   The Chair welcomed members and guests and introduced the following new senators: Ashok Mathur, Dean, Graduate Studies; Nick Goso, Faculty of Design; Lillian Allan, Faculty of Liberal Arts and Sciences and School of Interdisciplinary Studies (FLASSIS); and Laurelle Jno Baptiste, FLASSIS. Senate members were reminded to encourage their students to run in the by-election for student senators, the nomination deadline of which was extended to February 2, 2018.

   The Chair opened the meeting with an Indigenous land acknowledgment and referenced the film “Colonization Road” by Michelle St John and David Garneau’s chapter, “Imaginary Spaces of Conciliation and Reconciliation: Art, Curation and Healing” discussed at one of her recent classes and spoke to the challenges in addressing conciliation and responding to the history withheld from education systems. She also highlighted a number of initiatives underway including the Academic Plan, the Provost’s Taskforce on Indigenous Learning, and the Indigenous hiring plans that are beginning to acknowledge the institution’s responsibility and the purpose of land acknowledgements.

   Members were then made aware of the following special topic discussions to occur at Senate this winter term, as prioritized by the Senate Executive Committee: 1) Enrolment, Retention, Recruitment and Analytics (February); 2) Integration of Different Kinds of Knowledge (March, April); 3) Experiential Learning Inside and Outside the Classroom. Senate members were encouraged to contact the Senate Secretariat should they be interested in participating in working groups to plan these discussion presentations.
Lastly, senators and guests were reminded of protocol for in camera sessions and rules of order conducted during senate meetings.

2. Senate Agenda for January 29, 2018
   The Chair presented the agenda and called for a motion for decision.
   **Motion to approve** the Senate agenda for January 29, 2018, moved by Vladimir Spicanovic, seconded by Beverly Dywan.
   It was requested that notes be taken during Item 7 of the in camera session for the purpose of internal use. Members were informed that Item 10 would be deferred until the March meeting of Senate.
   **Motion carried**, unanimously.

3. Minutes from the November 27, 2017 Meeting of Senate
   The Chair presented the minutes and called for a motion for decision.
   **Motion to approve** the Senate meeting minutes from November 27, 2017, moved by Sara Diamond, seconded by Lewis Nicholson.
   **Motion carried**, with 39 in favour, 0 opposed, and 4 abstentions.

4. Consent Agenda Information Items
   The Chair referred to the following consent agenda items and called for a motion to accept:
   a) Report from the President and Vice-Chancellor; b) Report from the Vice-President, Academic and Provost; c) Report from the Vice-President, Research and Innovation; d) Report from the Board of Governors.
   **Motion to accept** the consent agenda information items, moved by Nicole Collins, seconded by Vladimir Spicanovic.

   More information on the agreement with the University of the Arts London (UAL), as noted in the Provost’s information report was provided. It was stated that the Memorandum of Understanding (MOU) was broad and that formal faculty exchanges would first be explored, building on faculty collaborations already occurring. President Diamond also noted connections between the Imagination Catalyst and UAL. The President also expanded on her information report with regard to the onboarding of the new Board Chair, Vice Chairs and University Chancellor in order to help them define their roles as leaders for the University and inform their commitments in fundraising for the institution.

   As part of the Provost’s information report, the co-chairs of the Taskforce on Indigenous Learning, Bonnie Devine and Gillian Siddall provided a brief report of the January 17, 2018 taskforce meeting. It was highlighted that the group is interested in discussing governance structures and how the Aboriginal Education Council may fit within them. Reference was made to the Board of Governors and Senate where imagery of a heart has been used to illustrate its bicameral governance structure. It was voiced that if the institution is going to explore decolonization, the Indigenous voice needs to be located as the life force that helps sustain the heart in order for space to be made for collaboration and reconciliation.
   **Motion carried**, unanimously.

5. Information Update from the President and Vice-Chancellor
   President Diamond spoke of her activities on the political scene, including her meeting with
PC MPP Lorne Coe as well as meetings to be scheduled with the NDP leadership. She spoke of being active in engaging the new Minister of Education Mitzie Hunter as well as the new MAESD Deputy Minister Greg Orencsak. An update was also provided regarding the institution’s sponsorship of a Syrian family moving to Canada. Members were informed that the family, who has been waiting one and half years, would be arriving in the next three to six months. It was reported that a committee would be revitalized around this initiative with the hope that faculty and students will be part of the process to assist the family in settling in Canada.

6. 2017 Undergraduate and Graduate Fall Term Grades
The Chair invited the University Registrar to present the grades and called for a motion for decision.

Motion to approve and release the 2017 undergraduate and graduate fall term grades, moved by Elisabeth Paradis, seconded by Richard Hunt.

Motion carried, unanimously.

IN CAMERA SESSION
Commenced 3:47 p.m.

Motion to move to an in camera session of Senate, moved by Sara Diamond, seconded by Elisabeth Paradis.

Motion carried, unanimously.

The following business was discussed in camera:

7. Faculty Complement Discussion
8. Senate Committee Reports
   8.1. Senate Executive Committee (SEC)
      8.1.1. Academic Administrative Appointment
      8.1.2. Conferral of Emerita/Emeritus Status

REGULAR BUSINESS MEETING OF SENATE
Resumed at 5:23 p.m.

8.1.3. New Continuing Studies Courses and Certificate
The Chair referred to the Continuing Studies courses and certificate and called for a motion for decision.

Motion to approve the new courses and non-credit certificate, as presented, moved by Evan Tapper, seconded by Ryan Rice.

Motion carried, unanimously.

The course CSSD 1N01: Social Innovation Design Abroad was highlighted as an opportunity for students to participate in study abroad during the fall break, which may present an attractive opportunity to those who do not have the financial resources to study abroad in the spring or summer. It was also noted that OCAD University undergraduate students would be offered a reduction in fees for this course.

Motion carried, unanimously.
8.2. Senate Academic Policy and Planning Committee (SAPPC)

8.2.1. Information Report from SAPPC
The Chair referred to the information report, which provided an update on the committee’s ongoing review of the policy on the Status of Professor Emerita/Emeritus, Associate Emerita/Emeritus. No questions were raised.

8.3. Senate Academic Standards Committee (SASC)

8.3.1. 2018 Winter Graduands
The Chair referred to the memo of the list of graduands and called for a motion for decision.

Motion to approve that 22 students be graduated effective January 29, 2018, moved by Dori Tunstall, seconded by Ryan Rice. Members were reminded that this is the first time OCAD University has graduated students in the winter term, per the recent revisions to policy 1013: Graduation Approval Process and Convocation.

Motion carried, unanimously.

8.3.2. Information Report from SASC
The Chair referred to the information report, which detailed the committee’s discussions on the formal assessment period; whether or not to record withdrawn courses on student transcripts; a proposal to create an administrative board; and the temporary inclusion of the university’s student advocate as an invited guest to SASC meetings. No questions were raised.

8.4. Senate Undergraduate Studies Committee (SUSC)

8.4.1. Changes to the Laptop Program for ADVR, GRPH, DIGF, ILLU
The Chair referred to the memo and called for two separate motions for decision.

Motion to approve the addition of Rhino 3D software to the Digital Futures undergraduate program, moved by Colette Laliberté, seconded by Nick Puckett. The software capabilities of 3D Rhino were explained and it was noted that it is currently being used in many design courses.

Motion carried, with 42 in favour 0 opposed and 1 abstention.

Motion to approve that both Apple and PC support be available for the Graphic Design, Advertising and Illustration programs, moved by Colette Laliberté, seconded by Dori Tunstall.

Motion carried, unanimously.

8.4.2. Changes to the Laptop Program for INTM
The Chair referred to the memo and called for a motion for decision.

Motion to approve the removal of Final Cut Pro X software from the Integrated Media program, moved by Colette Laliberté, seconded by Richard Hunt.

Motion carried, unanimously.
8.5. Senate Graduate Studies Committee (SGSC)

8.5.1. Information Report from SGSC

The Chair referred to the information report, which noted the committee’s preliminary review of the Graduate Studies’ unit response to the Academic Plan and brief review of the following graduate policies: #6005 Graduate Studies Grading; (new policy) Graduate Studies Academic Standing; and (new policy) Graduate Studies Course Extensions, Time Limits and Grounds. No questions were raised.

8.6. Senate Quality Assurance Committee (SQAC)

8.6.1. Information Report from SQAC

The Chair referred to the information report, which noted the committee’s review and approval of the external reviewer nominations for the Inclusive Design cyclical program review.

9. Health and Wellness/Centre for Students with Disabilities Restructure

This item was postponed until the February meeting of Senate to allow ample time for discussion.

10. English Language Learner (ELL) Program Development Strategy

This item was deferred until the March meeting of Senate as previously recorded.

11. Report on the CCC

Alan Simms, Vice-President, Finance and Administration provided an update on the Creative City Campus (CCC) project. He focused on the revision of plans for the extension to 100 McCaul. Senators were presented early studies for both the south and north sides of the building and informed that as a result of community and city feedback the plans for a southern extension have been abandoned in favour of a less disruptive and less costly northern extension, which is now being more fully explored. A new project timeline was presented and it was noted that beyond the 50,000 square foot plan, there is a possible additional shell space. Other considerations and their disadvantages were reviewed such as extending the Sharp Centre or acquiring separate properties not connected to the main building. Updates were also provided for 115 McCaul, the Rosalie Sharp Pavilion and the George Reid House.

Discussion: It was clarified that the height of the extension on the north side of 100 McCaul would be at level with the Sharp Centre, pending zoning approval. It was reiterated that the community and the Art Gallery of Ontario are supportive of the project’s new direction. Members were also informed that 113 McCaul is an element of the CCC project and plans would need to be explored with that space if the Library were to move to the north tower of 100 McCaul. Discussion ensued regarding the possibility of significant increase in capital with regard to greenhouse gas initiatives with the new build. Lastly, members highlighted the need to pay attention to the impact of light and sound quality in classrooms and studios as well as the need for communal spaces and social connectivity with the new build.
12. COU Academic Colleague Report  
This item was postponed until the February meeting of Senate due to time.

13. Other Business  
No other business was raised.

14. Adjournment  
Motion to adjourn, moved by Marie-Josée Therrien, seconded by Dori Tunstall.  
Meeting adjourned at 6:06 p.m.