OCAD UNIVERSITY REGULAR BUSINESS MEETING OF SENATE
MINUTES OF APRIL 24, 2017

Present: Sylvia Whitton (Chair); Annette Blum; Heather Coffey; Nicole Collins; Maya Desai; Sara Diamond; Sylvia Evans; Deanne Fisher; Simon Glass; Bruce Hinds; Johanna Householder; Richard Hunt; Camille Isaacs; Selmin Kara; Martha Ladly; Colette Laliberté; Caroline Langill; Robert Lear; Lewis Nicholson; Maria-Belén Ordóñez; Elisabeth Paradis; Jill Patrick; Justin Platnar; Michael Prokopow; Nick Puckett; Charles Reeve; Ryan Rice; John Semple; Gillian Siddall; Vladimir Spicanovic; Jennie Suddick; Evan Tapper; Marie-Josée Therrien; Dori Tunstall; Ann Urban; Natalie Waldburger; Emma Westecott; Ryan Whyte; Amy Swartz

Regrets: Catherine Delaney; Andrea Fatona; David Griffin; Kate Hartman; Lynne Heller; Martha Muszycka-Jones; Dorie Millerson; James Olley; Barbara Rauch; Felipe Sarmiento

Invited: Robert Luke, Vice-President, Research and Innovation (Item 8)

Minutes: Hillary Barron

1. Welcome and Updates from the Chair
   The Chair began the meeting by acknowledging the indigenous lands on which the university resides. She then informed members that the Vice-President, Finance and Administration would provide a presentation on the 2017/18 budget and remedial action plan, as requested by members, at the May Senate meeting. The Chair welcomed guests in attendance and highlighted the general rules of order and conduct at Senate meetings. Senators were then notified that due to arising concerns regarding the suspension of the off-campus studies opportunity in Florence for the 2017/18 academic year, a discussion would occur in Other Business at the top of the agenda.

   The Chair invited the Vice-President, Academic and Provost and Vice-Chair of Senate to provide opening remarks. The Provost spoke about the remedial action plan process in response to questions received by faculty and students regarding the suspension of the Florence off-campus studies. She explained the rationale within the budget context, outlined the timing of the decision and the overall budget process. Lastly, it was stated that the university will be reviewing the Florence option through the establishment of a review committee and in consultation with faculty, staff and alumni.

2. Senate Agenda for April 24, 2017
   The Chair presented the agenda as amended and called for a motion for decision.
   Motion to approve the Senate agenda for April 24, 2017, moved by Martha Ladly, seconded by Sara Diamond.
   Motion carried, unanimously.
3. Other Business
The Chair opened up the Senate floor to discussion regarding the suspension of studies in Florence. Past, present and future Florence students as well as parents were in attendance and voiced their opinions regarding the suspension of the program for the 2017/18 academic year. In response to the requests made from students and parents, the President and the Vice-President, Academic and Provost stated that they and members of the Executive Team would commit to meeting with parents and students to find a solution and to look into different avenues to support the program. Emphasis on student engagement in order to arrive at a creative solution was stressed. The Chair then brought the lengthy discussion to a close and regular Senate business resumed.

4. Minutes from the March 27, 2017 Meeting of Senate
The Chair presented the minutes and called for a motion for decision.

Motion to approve the Senate meeting minutes from March 27, 2017, moved by Simon Glass, seconded by Nicole Collins.
Motion carried with 37 in favour, 0 opposed and 1 abstention.

5. Consent Agenda Information Items
The Chair presented the consent agenda items and called for a motion to accept.

Motion to accept the consent agenda information items, moved by Justin Platnar, seconded by Dori Tunstall.
Motion carried, unanimously.

6. Information Update from the President and Vice-Chancellor
6.1. Report from the Joint Senate/Board of Governors Liaison Committee
The President outlined the recent meeting which included a discussion of the Aboriginal Education Council and university governance, the OCAD Student Union Money Matters report, an update on the Strategic Mandate Agreement (SMA) process, the funding formula review, the multi-year forecast, the 2017/18 operating budget and the remedial action plan. It was also reported that the committee discussed ways in which to present financial matters to the university community in a more fulsome way as well as the effectiveness of the Joint Committee in structuring its meetings. Lastly, the President reminded members of the full meeting of the Senate and Board of Governors on May 29, 2017, where cultural competency training will occur with a focus on governance.

7. Senate Committee Reports
7.1. Senate Executive Committee (SEC)
IN CAMERA SESSION
Commenced at 4:44 p.m.

Motion to move to an in camera session, moved by Dori Tunstall, seconded by Charles Reeve.
Motion carried, unanimously.
The following business was discussed in camera:

7.1.1. Recommendation for Appointment of Program Chair, Faculty of Liberal Arts and Sciences and School of Interdisciplinary Studies

7.1.2. Recommendation(s) from the Honorary Degree Committee Senate Sub-Committee on the 2017 Honorary Degree Recipient(s)

REGULAR BUSINESS MEETING OF SENATE
Resumed at 5:07 p.m.

7.1.3. Revision to Continuing Studies Non-Credit Certificate in Business Skills for Creative Professionals

The Chair referred to the memo outlining the revision to the certificate and called for a motion for decision.

Motion to approve the revisions to the Continuing Studies Non-Credit Certificate in Business Skills for Creative Professionals, moved by Jill Patrick, seconded by Justin Platnar.
Motion carried, unanimously.

7.2. Senate Academic Policy and Planning Committee (SAPPC)

7.2.1. Revisions to OCAD University Senate By-Laws

The Committee Chair was invited to present the revisions and the Senate Chair called for a motion for decision.

Motion to approve the revisions to the OCAD University Senate By-Laws, moved by Colette Laliberté, seconded by Sara Diamond.

Discussion: The Committee Chair explained that the SAPPC considered various models for a revised Senate composition, created to accommodate changes in roles and requests for inclusion of certain members. The changes were outlined as follows:

- One seat for the Dean, Graduate Studies
- One seat added for the Vice-President, Research and Innovation (to reflect the institution’s recent split of this role)
- One seat added for the Aboriginal Education Council Co-Chair in the appointed senator category
- Two seats added for sessional faculty for a one-year term, once renewable.
- Removal of the alumnus/alumna representative to maintain a balanced ratio of faculty to all other members as mandated by the OCAD University Act

Overall the membership was stated to have increased to 57 total members; 38 faculty and 19 others. Members were then referred to the by-laws where the change in Senate composition and other minor changes to committee memberships were reflected.

In response to questions around honorariums for sessional faculty service on Senate, the Vice-President, Academic and Provost informed members that she
will be working with the Director, Faculty Relations and the Director, Human Resources in consultation with the OCAD Faculty Association to determine an appropriate stipend. It was confirmed that sessional faculty could only be Senate members during their employment at the university. Discussion ensued regarding the removal of the alumni representation. The Committee Chair referenced the debate around several issues including this one at SAPPC and summarized that in order to make the changes presented in adding sessional faculty, one appointed senator role had to be removed in order to be compliant with the faculty ratio balance as outlined in the university’s Act. Senators were also informed of plans to continue to engage alumni representatives including inviting them to Senate as a guest, as is done with all Associate Deans, and having them as members on certain Senate committees.

It was suggested that the honorarium be provided for student senator positions and that one of the student senator seats be specifically for a Student Union position. It was explained that Student Union members can always opt to run for a student seat on Senate.

Motion carried, with 35 in favour, 0 opposed and 3 abstentions.

7.2.2. Information Report from SAPPC
The Chair referred members to the information report, which outlined agreed upon business to be discussed for the next academic year regarding further potential revisions to the Senate By-Laws.

7.3. Senate Undergraduate Studies Committee (SUSC)
7.3.1. Information Report from SUSC
The Chair referred members to the information report, which noted the approval of the revised proposal for 5000 level course equivalences, a new special topics course, a report and recommendations from the academic integrity working group and an issue raised around independent study and field placement.

7.4. Senate Academic Standards Committee (SUSC)
7.4.1. Revision to Policy 1027: Enrolment Status, Undergraduate
The Chair referred to the memo and called for a motion for decision.

Motion to approve, moved by Dori Tunstall, seconded by Nicole Collins.

Discussion: The Committee Chair informed members that enrolment status regulations had not been previously outlined in formal policy format. She added the process to go back and forth between full and part-time status no longer requires a formal application process, which reflects current practice. The Chair invited discussion.

It was stated that students with a documented disability are considered full-time at a lower threshold, which is only defined on their student card. It was therefore suggested that these students be recognized in the policy as having a lower full
time threshold. This suggestion was not adopted. Discussion ensued regarding how the status definitions coincide with OSAP definitions and how students are advised when they change their status.

Motion carried, with 37 in favour, 1 opposed and 0 abstentions.

7.4.2. Information Report from SASC
The Chair referred members to the information report, which stated current policy work the committee is engaged in as well as an update from the working group on distinction and the working group on equity framework for policies.

7.5. Senate Quality Assurance Committee (SQAC)

7.5.1. Information Report from SQAC
The Chair referred members to the information report noting the review of the Letter of Intent for the proposed BFA program in Art and Social Change, presented to the committee for information purposes.

8. COU Academic Colleague Report
Dean Vladimir Spicanovic reported on the meeting that occurred on April 5-6, 2017 held at McMaster University. In particular, he highlighted for senators a presentation that was made to the Executive Heads on the topic of indigenous education that occurred with invited guests: Sheila Cotes Meek, Associate Vice-President, Academic & Indigenous Programs at Laurentian University; Bonnie Freeman, Assistant Professor, Social Work and Chair, Indigenous Education Council and Circle of Indigenous Social Work Action Committee, McMaster University; and David Newhouse, Chair and Professor, Department of Indigenous Studies, Trent University. Lastly, he provided some observations on the presentation and recommended that the following COU report be circulated to senators: Deepening our Relationship: An Overview of Indigenization-related Activities on our Campus.

9. Special Topics Discussion: What Is Research at OCAD University?
This item was postponed to the May Senate meeting.

10. Adjournment
Meeting adjourned at 5:59 p.m.