OCAD UNIVERSITY MINUTES OF SPECIAL MEETING OF SENATE
NOVEMBER 14, 2016; 3:00PM – 6:00PM
ROOM 322, 230 RICHMOND STREET WEST

Present: b.h. Yael (Chair); Nicole Collins; Maya Desai; Sara Diamond (via video conference); Sylvia Evans; Deanne Fisher; Simon Glass; David Griffin; Kate Hartman; Lynne Heller; Bruce Hinds; Johanna Householder; Richard Hunt; Camille Isaacs; Colette Laliberté; Dorie Millerson; Lewis Nicholson; Maria-Belén Ordóñez; Elisabeth Paradis; Justin Platnar; Michael Prokopow; Nick Puckett; Nicholas Pye; Charles Reeve; Carol Roderick; John Semple; Gillian Siddall; Vladimir Spicanovic; Jennie Suddick; Evan Tapper; Marie-Josée Therrien; Emma Westecott; Sylvia Whitton; Ryan Whyte

Guests: Nicky Davis, Director, Human Resources (Item 5)

Regrets: Annette Blum; Frederick Burbach; Heather Coffey; Catherine Delaney; Andrea Fatona; Selmin Kara; Martha Ladly; Caroline Langill; JJ Lee; Martha Muszycka-Jones; Jill Patrick; Barbara Rauch; Ryan Rice; Dori Tunstall; Ann Urban; Natalie Waldburger; Amy Swartz; Virginia Trieloff

Minutes: Hillary Barron

1. Welcome and Updates from the Chair
   The Chair recognized new student and existing student senators and informed members that the graduate student senator recently resigned his position. Lastly, senators were reminded and encouraged to attend the upcoming open faculty and staff Academic Plan consultation session.

2. Senate Agenda for November 14, 2016
   The Chair reviewed the agenda and called for a motion for approval.
   Motion to approve, moved by Vladimir Spicanovic, seconded by Richard Hunt.
   The Chair proposed to have all discussion items moved to the beginning of the agenda and reordered accordingly.
   Motion carried, as amended, unanimously.

3. Information Update from the President and Vice-Chancellor
   No update was reported for this meeting.

4. Draft Policy on Conflict of Interest in Faculty/Instructor Student Relationships
   The Director, Human Resources presented an overview of the draft policy for discussion and feedback before approval at the Board of Governors in December. The aim of the policy was explained to protect OCAD University from aspects of conflict of interest as a result of personal relationships between faculty or instructors and students. The policy was described as broad applying to all faculty and instructors working with students in different environments. In addition to consultation at Senate, feedback for the policy was welcomed until November 21, 2016.
Discussion: The Senate recognized the need for the policy to be expanded to consider all staff working at OCAD University and not just faculty and students. While the importance of this feedback was acknowledged, the Senate was made aware of a code of conduct policy for all employees would be the appropriate place to respond to this broader application of the policy.

5. Draft Policy on Sexual Violence
The Vice-Provost, Students and International, presented the draft OCAD University Policy on Prevention of Sexual Violence in response to the legislative mandate of Bill 132. She spoke about various distinct sections of the policy such as disclosure through the Health and Wellness Centre, reporting sexual violence through OCAD University Security and the formal complaint process. An overview was provided regarding community consultation with final approval to occur at the Board of Governors in December.

Discussion: The Senate engaged in a lengthy discussion regarding many articles within the policy with regard to providing clearer understanding of certain sections and the communication of processes. Furthermore, discussion and questions focused on the timeline for training; how to handle complaints made in bad faith; protecting the rights of the respondent; the hearing mechanism and parameters in selecting those members from the Senate Academic Appeals Committee; and limits of confidentiality regarding the duty to refer.

6. Faculty of Art Administrative Structure Review
Members were reminded of the request by Senate for this structure to be brought forward for discussion in advance of a decision at the November 28, 2016 Senate meeting. The Dean, Faculty of Art presented rationale for the new proposal. The Senate had a lengthy dialogue regarding the proposed model and the complexities involved in terms of the varying areas of responsibilities of Chairs and Associate Chairs and the overall need to build capacity to provide them with adequate support. Discussion ensued regarding the equity of academic administrators across Faculty areas in terms of consistency in course releases.

7. OCAD University’s Draft Academic Plan 2016-2021 Consultation
The Senate was provided with an update regarding the draft academic plan process. The Vice-President, Academic and Provost outlined the different groups consulted thus far, what is requested to be changed in the plan and aspects of the plan that were commended. Senators were informed of the revised timeline for the approval of the plan with the final document returning for approval at the January 28, 2016 Senate meeting. The Vice-President, Finance and Administration spoke to the relationship between the academic plan and the capital planning process, noting that a discussion paper would soon be presented to Senate. He spoke of the Academic Plan as driving the capital plan strategies in terms of the major capital priorities and more immediate pipeline projects. President Diamond also discussed the role of an approved Academic Plan within the Strategic Mandate Agreement process. A member of Senate presented some feedback on behalf of a sessional faculty with a request to include a related goal in the plan.

8. Senate Committee Reports
8.1. Senate Academic Standards Committee (SASC)
8.1.1. Changes to the English Proficiency Requirements for Admissions and Related Recommendations
The Committee Chair informed members of the significant study done to bring OCAD University’s TOEFL(iBT) listening and reading scoring more closely in line with other institutions as well as to introduce a new and additional type of exam, the Pearson Test of Academic English, that students can take to demonstrate the required level of
language proficiency for entry to OCAD University. To ensure continued alignment, the recommendation proposed was to review language exam cutoffs every five years. The Chair then called the question.

**Motion to approve** the changes to the English proficiency requirements for admissions and related recommendations, moved by Richard Hunt, seconded by Deanne Fisher.

**Motion carried**, with 32 in favour, 0 opposed 1 abstention.

8.2. Senate Undergraduate Studies Committee (SUSC)

The Chair referred to the memo of curriculum requesting a **motion for approval** for each Faculty area.

8.2.1. New and Revised Curriculum from the Faculty of Art

**Motion to approve** the new and revised curriculum from the Faculty of Art, as presented, moved by Vladimir Spicanovic, seconded by Johanna Householder.

**Motion carried**, unanimously.

8.2.2. New and Revised Curriculum from the Faculty of Design

**Motion to approve** the new and revised curriculum from the Faculty of Design, as presented, moved by Vladimir Spicanovic, seconded by Richard Hunt.

**Motion carried**, unanimously.

8.2.3. New and Revised Curriculum from the Faculty of Liberal Arts and Sciences and School of Interdisciplinary Studies

**Motion to approve** the new and revised curriculum from the Faculty of Liberal Arts and Sciences and School of Interdisciplinary Studies, as presented, moved by Marie-Josée Therrien, seconded by Emma Westecott.

Rationale for the revisions to the English curriculum was further discussed. It was explained that the year level changes to ENGL 2004 Studies in British Literature, ENGL 3002 Children’s Literature and ENGL 3012 Literature & Social Change are part of a move to decolonize English curriculum from its western cannon and deprioritize what has systematically been foundation courses.

Regarding the changes to the English Minor, it was clarified that the minor is 3.0 credits in ENGL at the 2000, 3000 or 4000 level, with a minimum of 1.5 credits at the 3000 or 4000 level and a maximum of 0.5 credits of Creative Writing may count towards the minor.

**Motion carried**, unanimously.

8.2.4. WAC Designation for Course Descriptions

**Motion to approve** the Writing Across the Curriculum designations for course descriptions, moved by Michael Prokopow, seconded by Carol Roderick.

It was explained that a statement identifying Writing Across the Curriculum (WAC) courses will now be attached to all applicable course descriptions. It was noted that consultation is still occurring with the faculty areas regarding the final list of courses to be included.

**Motion carried**, unanimously.
8.3. Senate Graduate Studies Committee (SGSC)
The Chair referred to the memo of curriculum requesting a motion for approval for each program area.

8.3.1. Contemporary Art, Design and New Media Art Histories (CADN)
Motion to approve the revised curriculum from the CADN program, as presented, moved by Maria-Belén Ordóñez, seconded by Vladimir Spicanovic.
Motion carried, unanimously.

8.3.2. Criticism & Curatorial Practice (CCP)
Motion to approve the new and revised curriculum from the CCP program, as presented, moved by Johanna Householder, seconded by Colette Laliberté.
Motion carried, unanimously.

8.3.3. Design for Health (DHEA)
Motion to approve the new and revised curriculum from the DHEA program, as presented, moved by Emma Westecott, seconded by Elisabeth Paradis.
Motion carried, unanimously.

8.3.4. Digital Futures (DF)
Motion to approve the new curriculum from the DF program, as presented, moved by Emma Westecott, seconded by Vladimir Spicanovic.
Motion carried, unanimously.

8.3.5. Interdisciplinary Master’s in Art, Media and Design (IAMD)
Motion to approve the new curriculum from the IAMD program, as presented, moved by Nicole Collins, seconded by Vladimir Spicanovic.
Motion carried, unanimously.

8.3.6. Inclusive Design (INCD)
Motion to approve the new and revised curriculum from the INCD program, as presented, moved by Bruce Hinds, seconded by Lewis Nicholson.
Motion carried, unanimously.

8.3.7. Strategic Foresight and Innovation (SFI)
Motion to approve the new and revised curriculum from the SFI program, as presented, moved by Lewis Nicholson, seconded by Sylvia Whitton.
Motion carried, unanimously.

9. Other Business
No other business was raised.

10. Adjournment
Motion to adjourn, moved by Emma Westecott, seconded by Lewis Nicholson.
Meeting adjourned at 5:47pm.