Call to order 3:04 p.m.

1. Welcome and Updates from the Interim Chair
   The Chair reported on the results of the recent Senate By-Election, announcing that first year graduate student Felipe Sarmiento from the Inclusive Design program would be joining Senate to fill a vacancy for the remainder of the 2016/17 academic year. In addition, it was announced that faculty member James Olley would fill the Faculty of Art vacancy until the end of the 2017/18 academic year. Members were also informed that Faculty of Design senator Frederick Burbach stepped down from his position and therefore another by-election would occur to fill that vacancy. The Chair then shared welcoming remarks for her first meeting as Senate Chair and then invited Present Diamond to comment on a recent statement from Universities Canada.

President Diamond reported that on the recommendation from OCAD University’s Senior Leadership Team, a statement will be placed on the university’s website in response to the new executive order issued in the United States on Friday, January 27, 2017, preventing individuals from seven Muslim-majority countries from entering the U.S. for 90 days. The statement, based on that of Universities Canada, was recited to the Senate (See: President Diamond’s Statement on US Executive Order). Support for students, faculty and staff was highlighted including counselling support for international students such as those who have families in the United States. President Diamond also expressed her deepest condolences for the victims of the recent terrorist attack on Muslims in the Centre culturel islamique de Québec. President Diamond then requested that the Senate endorse OCAD University’s position through the statement created.
Motion to endorse OCAD University’s position on the Universities Canada statement, moved by Sara Diamond, seconded by Vladimir Spicanovic. Motion carried, unanimously.

2. Senate Agenda for January 30, 2017
The Chair reviewed the items on the agenda and called for a motion for decision. Motion to approve the Senate agenda for January 30, 2017, moved by Richard Hunt, seconded Nicole Collins. Motion carried, unanimously.

3. Minutes from the November 14, 2016 Special Meeting of Senate and the November 28, 2016 Senate Regular Business Meeting
The Chair presented the minutes from November 14, 2016 and called for a motion for decision. Motion to approve the Senate meeting minutes from November 14, 2016, moved by Colette Laliberté, seconded by Simon Glass. Motion carried, with 39 in favour, 0 opposed, 7 abstentions.

The Chair presented the minutes from November 28, 2016 and called for a motion for decision. Motion to approve the Senate meeting minutes from November 28, 2016, moved by Elisabeth Paradis, seconded by Sara Diamond. Motion carried, with 41 in favour, 0 opposed and 5 abstentions.

4. Consent Agenda Information Items
The Chair presented the consent agenda and called for a motion to accept the consent agenda items. Motion to accept the consent agenda information items, moved by Elisabeth Paradis, seconded Carol Roderick.

Discussion: The listing of positions for new faculty appointments provided in the Vice-President Academic and Provost’s information report was raised for discussion and reconsideration of one of the proposed postings was recommended. Senators were informed that although the Senate By-Laws do not include any reference to discussing hiring plans as part of the powers of Senate, the Memorandum of Agreement contains a reference to bring faculty vacancies to Senate for discussion. Furthermore, it was clarified that final approval for faculty positions falls to the Vice-President, Academic and Provost and the President after consultation has occurred between the Dean, Associate Deans, faculty members and Program Chairs. As such, the Vice-President, Academic and Provost acknowledged the issue as raised and stated it would be taken into consideration before moving forward. Motion carried, with 33 in favour, 3 opposed, 10 abstentions.

5. Information Update from the President and Vice-Chancellor
Senators were reminded that negotiations for the Strategic Mandate Agreement, the institution’s three-year contract with the Ministry of Advanced Education, Skills and Development, will begin soon and that the Academic Plan will play an important role in the process.

5.1. Report from the Joint Senate/Board of Governors Liaison Committee
President Diamond reported highlights from the recent committee meeting including a presentation regarding best practices and the review of Aboriginal Education Councils (AEC) in Ontario in response to previous conversations about the AEC’s relationship to university governance. The Vice-President,
Finance and Administration also made a presentation on the university’s draft *Capital Strategy Review and Discussion Paper* for discussion and feedback.

6. **2016 Undergraduate and Graduate Fall Grades**
   The Chair invited the University Registrar to present the report and called for a motion for decision.  
   **Motion to approve** the fall 2016 undergraduate and graduate grades and authorize their release, moved by Elisabeth Paradis, seconded by María-Belén Ordóñez.  
   **Motion carried,** unanimously.

7. **OCAD University’s Academic Plan: Transforming Student Experience 2017-2022**
   The Chair invited the Academic Plan Steering Committee Chair and four members of the committee to give a presentation. Members were informed that the Academic Plan underwent significant consultation in response to the discussion at the Senate meeting of November 28, 2016. It was explained that the Decolonization Principle and Indigenous Learning Priority were collaboratively rewritten by members of the steering committee in consultation with the Indigenous Student Association and Indigenous Visual Culture program. Likewise, a new principle entitled “Valuing Faculty” was added to the plan, with language provided by sessional and TIS faculty representatives. The steering committee chair spoke of the strong principles of the plan highlighted the hard work of the steering committee and support staff and acknowledged the many contributing authors of the document.

   Four steering committee members, Ryan Rice, Jana Macalick, Andrea Fatona, and Tori Maas then each spoke on the overarching Principles that are articulated in the plan. The Senate was also presented with a statement of support collectively authored by the OCAD University People of Colour Caucus to show support specifically for the principle of decolonization in the Academic Plan. The Chair called for a motion for decision.  
   **Motion to approve** *OCAD University’s Academic Plan: Transforming Student Experience 2017-2022*, moved by Gillian Siddall, seconded by Vladimir Spicanovic.

   **Discussion:** Senate members commended the thorough and highly consultative process in shaping the plan and expressed overall support for the new Academic Plan. In addition, President Diamond thanked the Vice-President, Academic and Provost for her leadership in the process, the Academic Plan Steering Committee and the OCAD University community at large and spoke to the exciting opportunities ahead in putting the plan into action. A friendly amendment was proposed to add technicians and Continuing Studies non-credit instructors to the statement that acknowledges the value of the librarians under the section “Guiding Principles for the Academic Plan”.  
   **Motion carried,** unanimously.

8. **Report from the Task Force on Underrepresentation**
   The Senate received a presentation on the Presidential Task Force on Underrepresentation in Hiring and Retentions of Indigenous and Racialized Faculty and Staff, which reviewed the following the areas: mandate of task force; methodology; participant, faculty and staff demographics; barriers to recruitment and retention of indigenous and racialized faculty and staff, as well as barriers to leadership opportunities for faculty and staff. The presentation concluded with fourteen draft recommendations to address the findings. Senators were invited to provide further feedback to the co-chairs of the task force via email in advance of February 14, 2017, with the final report scheduled to be presented to the Board of Governors on March 6, 2017.
Discussion: It was suggested that gender balance also be considered within the representation of hiring committees, referencing the university’s past success in improving gender equity. It was also suggested that shared faculty lounges be created to encourage a regular exchange between faculty members from different Faculty areas. Discussion ensued regarding the role of the proposed employment equity representatives and how they would be situated within the organized labour bodies of the university. It was highlighted that the institution should ensure indigenous and racialized faculty scholarship is equitably embraced, allowing them to teach in their area of expertise as well as integrate new areas of knowledge.

9. Senate Committee Reports

9.1. Senate Academic Standards Committee (SASC)

9.1.1. Revisions to Policy 1006: Prior Learning Assessment
The Committee Chair summarized the changes to the policy by highlighting that in order to place the institution in alignment with other post-secondary institutions in the province, the minimum final grade for transfer credit is being lowered from 65% to 60%. The Senate Chair called for a motion for decision.

Motion to approve revisions to policy 1006: Prior Learning Assessment, moved by Dori Tunstall, seconded by Carol Roderick.

Discussion: Members discussed how grades from prior learning might factor into the policy 1009: Graduation with Distinction, taking into account different demographics of students. The application of transfer credits towards minors was also raised. It was clarified that this allowance was made to align with policy 4001: Minors. Discussion ensued regarding other considerations for prior learning. In response, the opportunity for course challenge was highlighted, as detailed in the policy. It was further suggested that a process be established to determine equivalences for academic credit with regard to course challenge. The suggestion was acknowledged by the Senate Academic Standards Committee.

Motion carried with 45 in favour, 0 opposed and 1 abstention.

9.2. Senate Undergraduate Studies Committee (SUSC)

9.2.1. Information Report from SUSC
The Chair referred to the information report, which outlined the SUSC Strategic Priorities for 2016/17 and the activities of the committee for the winter term. No questions were raised.

9.3. Senate Quality Assurance Committee (SQAC)

9.3.1. Information Report from SQAC
The Chair referred to the information report, which summarized minor changes to a definition in the IQAP policy made to remain in compliance with the Quality Council’s Quality Assurance Framework. In addition, it was reported that the committee was in the process of reviewing proposed reviewers for the BFA Creating Writing program proposal. No questions were raised.

10. COU Academic Colleague Report
Dean Spicanovic reported on the meeting he attended on December 7, 2016. He highlighted an update provided by Peter Gooch from the COU concerning the tuition framework proposal, the funding formula and its alignment with the SMA process. The meeting also included discussions regarding the highly skilled workforce and survey report and the importance of fore-fronting experiential or integrated learning. Dean Spicanovic also spoke of the discussion with Harvey Wiengarten, President and CEO of the Higher Education Quality Council of Ontario (HEQCO) regarding four issues of importance in the post-secondary
education landscape. Lastly, it was reported that COU President and CEO, David Lindsay provided an update on the online survey as part of the Ontario Universities engagement campaign, where initial results were both positive and encouraging. The next COU Academic Colleague meeting is scheduled for February 16 and 17, 2017.

Discussion: The initiative to implement experiential learning opportunities for every student was raised to highlight the current barriers that exist and need to be addressed by the institution. While a way forward was linked to the new Academic Plan and related funding, it was pointed out that all institutions across Ontario are focused on this issue and the need for greater resources and infrastructure for this initiative. In addition, it was noted that at OCAD University there are opportunities to define different types of experiential learning to capitalize the institutions strengths.

11. Other Business
An update was requested regarding the proposal to consider the inclusion of sessional faculty in the Senate membership. The Vice-President, Academic and Provost reported that a working group of the Senate Academic Policy and Planning Committee (SAPPC) has been reviewing this proposal along with other arising items in relation to the Senate composition and that discussion will soon be coming forward to the SAPPC and subsequently to Senate.

12. Adjournment
Motion to adjourn, moved by Emma Westecott, seconded by Sara Diamond.
Meeting adjourned at 5:35 p.m.