OCAD UNIVERSITY REGULAR BUSINESS MEETING MINUTES OF SENATE
OCTOBER 31, 2016; 3:00PM – 6:00PM
ROOM 322, 230 RICHMOND STREET WEST

Present: b.h. Yael (Chair); Adam Antoszek-Rallo; Annette Blum; Frederick Burbach; Heather Coffey; Nicole Collins; Maya Desai; Sara Diamond; Sylvia Evans; Andrea Fatona; Deanne Fisher; Simon Glass; Kate Hartman; Lynne Heller; Bruce Hinds; Richard Hunt; Camille Isaacs; Martha Ladly; Colette Laliberté; Caroline Langill; Dorie Millerson; Lewis Nicholson; Maria-Belén Ordóñez; Elisabeth Paradis; Jill Patrick; Michael Prokopow; Nick Puckett; Barbara Rauch; Charles Reeve; Ryan Rice; Carol Roderick; Gillian Siddall; Vladimir Spicanovic; Amy Swartz; Evan Tapper; Marie-Josée Therrien; Virginia Trieloff; Dori Tunstall; Ann Urban; Emma Westecott; Sylvia Whilton; Ryan Whyte

Regrets: Catherine Delaney; David Griffin; Johanna Householder; Selmin Kara; JJ Lee; Martha Muszycka-Jones; Justin Platnar; Nicholas Pye; John Semple; Jennie Suddick; Natalie Waldburger;

Minutes: Hillary Barron

1. **Welcome and Updates from the Chair**
   Senators were reminded of the special meeting of Senate on November 14, 2016 and the regular meeting of Senate on November 28, 2016. It was noted that business from the Senate Undergraduate Studies Committee would be received the Friday before Senate, due to the close scheduling between the meetings. The Chair highlighted her attendance at the 2016 Conference of Ontario University Board Members commenting on enrolment and job forecasts, as well as ministry priorities and agendas which align with OCAD University’s draft academic plan such as with an emphasis on multidisciplinary approaches, experiential learning and entrepreneurship. The Chair promoted the various consultation sessions for the draft academic plan including two student-specific consultations occurring on November 9, 2016 and November 17, 2016. Lastly, the Chair spoke about the recent Senate orientation that was held on October 24, 2016.

2. **Approval of the Agenda**
   The Chair presented the agenda and called for a motion for decision.
   **Motion to approve**, moved by Vladimir Spicanovic, seconded by Ryan Rice.
   **Motion carried**, unanimously.

3. **Approval of the Senate Regular Business Meeting Minutes of September 26, 2016**
   The Chair presented the minutes and called for a motion for decision.
   **Motion to approve**, moved by Sara Diamond, seconded by Annette Blum.
Motion carried, with 34 in favour, 7 abstentions and 0 opposed.

4. Approval of the Consent Agenda Information Items  
The Chair presented the information items and called for a motion for decision.

5. Motion to approve, moved by Colette Laliberté, seconded by Carol Roderick.

Discussion: Members engaged in discussion regarding Imagination Catalyst start-up companies as reported in the Research Report. It was confirmed that support is also provided for social enterprise and non-profit start-ups. In reference to the President’s Report, President Diamond spoke further to the research taking place amongst universities in Toronto to be more effective in supporting public art in the city.

Motion carried, unanimously.

6. Information Update from the President and Vice-Chancellor

6.1. Report from the Joint Senate/Board of Governors Committee  
President Diamond presented a PowerPoint presentation that was also discussed at the Joint Senate/Board of Governors Committee regarding the Ministry of Advanced Education and Skilled Development (MAESD) funding formula review and the impact for OCAD University. She spoke about the highly skilled workforce that the province of Ontario is putting in place and reviewed the current way OCAD University is funded and how MAESD is thinking of changing the formula. Members were informed that the core piece of negotiation for OCAD University will occur through the next SMA and will center around enrolment numbers. The MEASD funding formula concepts of the enrolment grants, student success or differentiation, and special purpose grants were outlined. Furthermore, President Diamond reviewed OCAD University’s key requests regarding growth in program areas and a BIU weight change and increase. Lastly Senators were made aware of the Ministry’s publication: Building the Workforce of Tomorrow: A Shared Responsibility.

7. Senate Committee Reports

7.1. Senate Executive Committee  
IN CAMERA SESSION  
Commenced at 3:47pm  
Motion to move to an in camera session, moved by Nicole Collins, seconded by Elisabeth Paradis.

Motion carried, unanimously.

The following business was carried out during this in camera session.

7.1.1. Recommendation of the Interim Chair of Senate from January 1 to June 30, 2017

REGULAR BUSINESS MEETING OF SENATE  
Resumed at 3:55pm.
7.1.2. Remaining list of Fall 2016 Graduands
The Chair presented the memo for information regarding two remaining student requests to graduate, as approved by the Senate Executive Committee on behalf of Senate. No further discussion occurred.

7.2. Senate Academic Standards Committee (SASC)
7.2.1. Policy 4002: Degree Completion Program
The Committee Chair reviewed the SASC memo where it was explained that a formal Senate policy is being introduced to capture the already Senate approved information that currently resides on the OCAD University website. It was noted that half a dozen students a year return for degree completion. The Chair called for a motion for decision.

Motion to approve, moved by Dori Tunstall, seconded by Simon Glass. Motion carried, with 40 in favour, 0 opposed and 1 abstention.

7.2.2. Information Report
Members were referred to the information report listing several policy revisions that the committee is currently reviewing.

7.3. Senate Academic Policy and Planning Committee (SAPPC)
7.3.1. Senate Committee Membership for 2016/17
Members were referred to the SAPPC memo and the Chair called for a motion for decision.

Motion to approve that the OCAD University Senate Committee Membership for 2016/17 be approved in principle, and that the Senate Secretariat will continue to pursue filling the outstanding vacancies, reporting back to Senate regarding any subsequent changes to the list, moved by Gillian Siddall, seconded by Elisabeth Paradis.

Discussion: The Senate Secretary spoke further to other issues undergoing discussion through an SAPPC working group that will affect Senate and Senate committee memberships including the now separate positions of the Vice-President, Research and Innovation and Dean, Graduate Studies, inclusion of sessionals on the Senate and the larger institutional discussion regarding governance representation from the Aboriginal Education Council.

In response to equal faculty representation on committees such as the Senate Executive Committee, it was explained that the Senate Annual Nominating Committee reviews the memberships each year taking into account equal representation but also limitations due to scheduling and availability. Motion carried, unanimously.

7.3.3. Information Report
Further to the information on the memo provided, it was stated that the SAPPC working group would likely report to Senate with an update in the New Year.
7.4. Senate Undergraduate Studies Committee (SUSC)

7.4.1. Revised Curriculum from the Faculty of Art

Members were referred to the memo outlining the curriculum changes in printmaking courses and changes to the Criticism and Curatorial program guide. The Chair called for a motion for decision.

Motion to approve the revised curriculum from the Faculty of Art, as presented, moved by Colette Laliberté, seconded by Vladimir Spicanovic. Motion carried, unanimously.

7.4.2. New and Revised Curriculum from the Faculty of Design

Members were referred to the memo outlining revisions to material art and design, advertising, environmental design, general design, graphic design and industrial design courses and one new advertising course. The Chair called for a motion for decision.

Motion to approve the new and revised curriculum from the Faculty of Design, as presented, moved by Colette Laliberté, seconded by Dori Tunstall. Motion carried, unanimously.

7.4.3. Information Report

Members were referred to the information report that outlined arising business including the Faculty of Art special topics course offering model, which is being explored through a working group, and the BFA Creative Writing program proposal. It was noted that the BFA Creative Writing program will no longer be proposed for a soft launch on the advice of the curriculum committee and SUSC. Members were informed that the proposal would come forward for approval at the SUSC and Senate after an external review, following IQAP processes and procedures.

8. COU Academic Colleagues Meeting Report and Deans’ Conference Report

Vladimir Spicanovic, Dean, Faculty of Art spoke about the COU Academic Colleagues meeting held on October 12-13, 2016 and learning outcomes as the topic of focus, particularly in relation to the report, Building the Workforce of Tomorrow: A Shared Responsibility. He stated that while students have the necessary skills, literacy and competencies, they have a hard time articulating them within the workplace and he identified universities role in helping students achieve this. He thanked President Diamond for her presence at the COU meetings and advocating for a highly skilled workforce at OCAD University. Members were also made aware of the launch of an online survey as part of the Ontario Universities engagement campaign: Creating a conversation for a better future. Members of Senate were highly encouraged to participate.

It was then reported that the annual Canadian Association of Fine Arts Deans conference was hosted at OCAD University for the first time from October 20-22, 2016. Described as one of the few professional development opportunities for Deans and engagement into relevant pedagogy, the conference began with a focus on the process of indigenizing and
decolonizing the curriculum and also included topics of indigenous visual culture research, mobilizing research creation and the current state of Canadian art. Members were informed that the next conference will be held at NSCAD.

9. Draft Academic Plan Discussion
As Chair of the Academic Plan Steering Committee, Vice-President, Academic and Provost Gillian Siddall, reviewed the process that created the Draft Academic Plan 2016-2021. Furthermore, she provided the steering committee membership, outlined the consultation process that involved all stakeholders in the university community and reviewed key government priorities. The organizational structure of the plan was outlined as were the list of priorities. It was explained that once the plan is approved, Faculties and academic support areas would generate unit plans that support the plan. It was also noted that the costing of the plan is being addressed by the Vice-President, Finance and Administration but pointed out that some aspects cannot be completed until the unit plans are developed and that the costing will be affected by the funding formula as well. Lastly, members were reminded of the ways in which various feedback from the community can be received.

Senators engaged in a lengthy discussion to provide feedback to the plan. Areas raised included the following: mechanisms for assessment of the plan after implementation; barriers inhibiting experiential learning; the inclusion of OCAD U Continuing Studies within the plan; complexities of teaching large classes in relation to accommodating and supporting students and faculty wellbeing and sustainability, as well the physical structure of the learning environment. Discussion also occurred around the indigenous acknowledgment presented at the opening of the plan and the idea of creating a paradigm shift around decolonization. The need to also acknowledge TIS faculty’s art and research practices was raised. In addition, it was suggested that IQAP recommendations from cyclical program reviews be consulted and to insert some risk into the plan such as language around academic freedom. With regard to the topic of interdisciplinarity, it was recommended that disciplinarity itself be identified to acknowledge existing practices.

Overall many members found the document to be visionary and inclusive in advancing the discourse around creative education. President Diamond commended the draft plan pointing out its strengths. She recommended articulating what OCAD University’s partnership capacity in terms of how much the institution wants to be a driver of these relationships. She further encouraged senators to review the document closely to provide additional feedback.

10. Other Business
No other business was raised.

11. Adjournment
Motion to approve, moved by Richard Hunt, seconded by Emma Westecott.
Meeting adjourned at 5:57pm