1. Welcome and Updates from the Chair
   The Chair acknowledged that this would be the last Senate meeting for Gayle Nicoll, Dean, Faculty of Design and Helmut Reichenbächer, Associate Vice-President and Dean, Graduate Studies and thanked them for their years of service. Senators were informed of an additional Senate meeting in the summer required to approve academic administrative appointments and other outstanding business. Members were also reminded of the full joint session of the Senate and Board of Governors on Monday, May 30, 2016 from 4:30-6:30pm.

   The Chair informed members that the Senate Annual Nominating Committee will be meeting this summer to make recommendations to the Senate Academic Policy and Planning Committee about Senate committee memberships. Members were also referred to the 2016/17 Senate and Senate Committee meeting dates within the meeting materials.

2. Approval of the Agenda
   The Chair put forward the agenda for May 25, 2016 forward for approval.

   **Motion to approve**, moved by Johanna Householder, seconded by Nicole Collins.
   **Motion carried**, unanimously.
3. **Presidential Task Force on Underrepresentation Report**

The Co-Chairs of the Presidential Task Force on Underrepresentation, Dr. Sara Diamond and Dr. Robert Diaz, presented a report to Senate, which reviewed the membership and role of the Task Force; detailed the timeline of activities from February 2016 to October 2016 and reviewed the purpose and scope of the survey recently circulated to faculty and staff.

Senate members raised questions regarding how the survey information would be sorted and aggregated. It was acknowledged that much of the survey data will be qualitative and that not all the thematic information will be able to be captured but the intention is to focus on a more pragmatic approach. In addition, it was noted that the Office of Diversity, Equity and Sustainability Initiatives will keep the surveys for future use. Furthermore, it was stated that the role of Task Force will be to present key themes that have emerged from the surveys. In order to inform staff about the survey, it was confirmed that a presentation will be made to the Management Group. The survey will be open until May 30, 2016 with the possibility of an extension.

4. **Approval of Consent Agenda Information Items and Minutes**

The Senate Chair called for separate motions for approval of the minutes and consent information items.

- **Motion to approve the Senate meeting minutes from April 25, 2016**, moved by Jill Patrick, seconded by Carol Roderick.
  - Motion carried, with 22 in favour, 0 opposed and 6 abstentions.

- **Motion to approve the Senate meeting minutes from April 29, 2016**, moved by Sara Diamond, seconded by Roderick Grant.
  - Motion carried, with 21 in favour, 0 opposed and 7 abstentions.

- **Motion to approve the consent agenda information items**, moved by Carol Roderick, seconded by Lynne Heller.
  - Motion carried, unanimously.

5. **Information Update from the President and Vice-Chancellor**

President Diamond provided an information update regarding quarterly meetings that have been occurring between the University Presidents in the GTA (OCAD University, University of Toronto, Ryerson University and York University) for the purpose of being activist on policy issues to address challenges and opportunities within the GTA, such as student transit in and out of the city; the Syrian refugee crisis; affordable housing; and approaching indigenous leadership in universities regarding indigenous youth in Toronto.

6. **Report from the University Registrar**

6.1. **Approval of 2016 Undergraduate and Graduate Winter Grade Report**

The Chair called for a motion for approval for the 2016 winter term grades. The University Registrar, referred members to her report and invited questions.

- **Motion to approve**, moved by Elisabeth Paradis, seconded by Gayle Nicoll.
  - Motion carried, unanimously.
7. Senate Committee Reports

7.1. Senate Executive Committee

**IN CAMERA SESSION**

*Commenced at 3:52pm.*

**Motion to move to an in camera session**, moved by Sara Diamond, seconded by Lewis Nicholson. **Motion carried**, unanimously.

The following business was discussed In Camera:

7.1.1. SEC Recommendation re: Acting Dean, Faculty of Design Appointment

**REGULAR BUSINESS MEETING OF SENATE**

*Resumed at 3:57pm.*

7.1.2. Business Report from the Continuing Studies Committee

The Chair called for a motion for approval for the following new Continuing Studies courses:

- CSLH 1N26: The Art of Marvel Superhero Films
- CSLE 1N03: Academic English for Art and Design Intensive
- CSFD 1N02: Sewing Skills Studio

**Motion to approve**, moved by Evan Tapper, seconded by Gayle Nicoll. **Motion carried**, unanimously.

7.2. Senate Academic Standards Committee

7.2.1. 2016 Spring Graduands

Members were referred to the memo circulated at the table for which the Registrar presented an overview. It was noted that this will be the highest number of graduate student graduands yet. The Chair then called for a motion for approval.

**Motion to approve**, moved by Gayle Nicoll, seconded by Richard Hunt. **Motion carried**, unanimously.

The Chair then called for a motion for approval to give the University Registrar authority to add pending students to the list of graduands, as needed.

**Motion to approve that the University Registrar be given delegated authority to add to the list of 2016 Spring Graduands, as is common practiced**, moved by Gayle Nicoll, seconded by Richard Hunt. **Motion carried**, unanimously.

7.2.2. Revisions to policy 1014: Academic Misconduct

It was explained that the policy had undergone a major revision to reflect philosophical changes and in general to align with other policies in the university. Furthermore, the policy was revised to introduce and clarify procedures and to promote learning opportunities, shifting from a
punitive to a preventative policy. The list of comprehensive changes as presented in the memo was reviewed. The Committee Chair acknowledged the work of the Academic Integrity Working Group established through the Teaching and Learning Committee and the through work of the Senate Academic Standards Committee. The Senate Chair called for a motion for approval.

**Motion to approve**, moved by Gayle Nicoll, seconded by Caroline Langill.

**Discussion:** Senate members provided positive feedback to the policy, commenting on the positive shift and improvements. The responsibility of the instructor to teach appropriation and what it means in an artistic context was highlighted to be of great importance. Concern was raised on page 3 of the policy where it states that “allowing others to revise, correct or otherwise edit, take-home exams, essays and other assignments” would be considered a form of academic misconduct. Members argued that there are instances of peer student group editing and correction of written work and therefore this statement presents a grey area. Members were reminded that the instructor is given agency to determine academic misconduct and therefore this example would not be applicable if it is part of the learning experience, as guided by the instructor. In general, best practices around this were requested for faculty. Furthermore, the statement was argued to be unclear between unsanctioned editing versus peer editing with permission. It was therefore agreed that the bullet point be amended to read: “allowing others to revise, correct or otherwise edit, take-home exams, essays and other assignments, without the instructor’s permission.”

**Motion carried**, as amended, unanimously.

7.2.3. **Rescinding of Policy 6008: Graduate Studies Academic Integrity**

It was explained that this policy statement is now redundant because the academic misconduct policy is inclusive of graduate students. The Chair called for a motion for approval.

**Motion to approve**, moved by Gayle Nicoll, seconded by Richard Hunt.

**Motion carried**, unanimously.

7.2.4. **Business Report from SASC**

Members were informed that the SASC approved a motion to recommend to the Senate Undergraduate Studies Committee the implementation of a shared instructional resource on academic integrity in a required First year course in each undergraduate program, to support the new academic misconduct policy.

A set of Canvas modules created for this purpose was discussed. It was noted that the modules would need to be redeveloped for graduate students through the Academic Integrity Working Group. Further feedback was provided on the modules to aid in their improvement.

7.3. **Senate Quality Assurance Committee (SQAC)**

7.3.1. **Revisions to Institutional Quality Assurance Process (IQAP) policy**

Members were informed that the policy is being referred back to the committee as small but critical omissions had recently been discovered. The policy will return to the next meeting of
7.3.2. **Vice President, Academic’s Annual Report on Quality Assurance**

Members were referred to the report as presented and the Senate Chair called for a motion for approval.

**Motion to approve**, moved by Gillian Siddall, seconded by Sara Diamond.

**Discussion:** The annual reports were noted to be very helpful for academic and facilities planning, especially with regard to studios. In addition, the reports were said to be helpful for the Development Office to see where there are issues and gaps that can be financially supported. Members were also reminded that the committee struck a working group to synthesize the reports into consistent themes and presented them to the Academic Plan Steering Committee.

**Motion carried**, unanimously.

7.4. **Senate Undergraduate Studies Committee (SUSC)**

7.4.1. **Business Report from SUSC**

Members were referred to the information report outlining the following items: a minor correction to Faculty of Art curriculum; Writing Across the Curriculum implementation activities; an update from the library; SUSC strategic priorities; and the minimum 60% passing grade for winter semester thesis courses. It was also reported that the SUSC engaged in preliminary discussion regarding the memo received from the SASC recommending that academic integrity strategies be embedded into first year curriculum. The committee plans to review the recommendation further in the fall.

7.5. **Senate Graduate Studies Committee (SGSC)**

7.5.1. **Business Report from SGSC**

Members were referred to the information report noting the committee’s participation in a facilitated workshop to establish detailed priorities for the Academic Plan.

7.6. **Senate Academic Policy & Planning Committee (SAPPC)**

7.6.1. **Draft Policy on the Appointment and Reappointment of Deans and Associate Deans**

7.6.2. **Draft Policy on the Appointment and Reappointment of Chairs, Associate Chairs, and Graduate Program Directors, and Positions of Equivalent Levels**

The Senate Chair thanked Vice-President, Academic Gillian Siddall for undertaking the process to bring the policies forward. She also thanked John Semple, Board Chair; Charles Reeve, OCADFA President; Amanda Hotrum, Director, ODESI; and Hillary Barron, Manager, Academic Governance & Initiatives (and Senate Secretary) for their work on the policy.

Senators were reminded that the policy is the result of a motion brought forward last year to develop processes and procedures for these positions and that the appointments require full Senate approval and voting by ballot. Gillian reported that on behalf of the SAPPC, a number of
revisions to the drafts were made and numerous meetings with stakeholders occurred to arrive at a consensus. She outlined the revisions to the policy from when Senate last reviewed them, including the splitting of what was originally one policy into two.

Members discussed the instances of CLTA appointments to Chair positions and how the policy works to resolve this issue. Discussion ensued regarding the potential impact for tenure-track faculty as a result in terms of being approached for these positions. The definition and responsibility of Chairs and Associate Chairs was raised. Mention of “Equivalent Levels” in the policy title was also questioned in terms of the roles that would fall into this category. It was clarified that typically all OCAD University’s academic administrative appointments have similar terms of employment and would fall within the recognition clause of the Memorandum of Agreement. The Chair called for a motion for approval for each policy:

a) *Policy on the Appointment and Reappointment of Deans and Associate Deans*
Motion to approve moved by Gillian Siddall, seconded by Sara Diamond.
Motion carried, unanimously.

b) *Policy on the Appointment and Reappointment of Chairs, Associate Chairs, and Graduate Program Directors, and Positions of Equivalent Levels*
Motion to approve the, moved by Gillian Siddall, seconded by Richard Hunt.
Motion carried, with 26 in favour, 0 opposed and 2 abstentions.

7.6.3. *Articulation Agreement Renewal with Humber College’s Interior Decorating Program and OCAD University’s Environmental Design Program*
It was noted that this item was referred back to committee as it was noted that additional revisions were required.

7.6.4. *Business Report from SAPPC*
Members were referred to the information report, which provided an update on the SAPPC sub-committee on Indigenizing the University; the Open Access policy; the Academic Plan Steering Committee; and a preliminary discussion regarding the motion to include sessional faculty in the Senate membership.

8. *Presentation from the Academic Plan Steering Committee for Consultation and Discussion*
The Senate was reminded of the steering committee membership, the Academic Plan timeline, and were given an overview of who had been consulted, data and documents reviewed by the committee, as well as the number of hours spent on the plan thus far. Several members of the Academic Plan Steering Committee presented seven emerging themes for consultation and discussion, noting that a final set of priorities is still being explored within the group. They also acknowledge gaps of items that have not yet been dealt with. Next steps discussed included a presentation to the upcoming Joint Senate-Board of Governors session and sharing their findings with the vision and mission consultants, Kinetic Café.

The Senate engaged in discussion, providing feedback to the steering committee. A specific ongoing issue around resources for indigenous students was raised in regards to the themes of the Academic Plan. It was highlighted that both art and design had been eliminated from much of the vocabulary in the presentation.
This was acknowledged and previously recognized by the steering committee and explained that this language will become more apparent when the Academic Plan starts to develop. Other feedback included thinking about OCAD U graduates beyond being art and design professionals but rather associates within relevant practices to approach global issues; exploring mobility both within the university and internationally; investigating partnerships beyond industry and working with other universities and colleges to produce global networks of learning as well as keeping the university nimble to be responsive to the world.

9. Other Business
   The Senate was reminded that the upcoming academic administrative appointments require full Senate approval and as such participation will be very important.

10. Adjournment
    Motion to adjourn, moved by Evan Tapper, seconded by Selmin Kara.
    Motion carried, unanimously at 5:59pm.