1. Welcome and Updates from the Chair

The Senate Chair congratulated the work of the President and her team in obtaining the provincial government’s investment of $27 million for OCAD University’s Creative City Campus. Senators were then reminded of the special meeting of Senate on April 29, 2016 and provided with a summary of the business to be addressed at this meeting. Lastly, the
Senate Chair congratulated the following new and re-elected Senators joining the 2016/17 Senate membership: Andrea Fatona; JJ Lee; Amy Swartz; Natalie Waldburger; Sylvia Whitton; Frederick Burbach; Richard Hunt; Lewis Nicholson; Ann Urban; Heather Coffey; Robert Diaz; Selmin Kara; Charles Reeve; Nicole Collins; Kate Hartman; and Nicholas Pye.

2. Approval of the Agenda for April 25, 2016
The Senate Chair called for a motion for approval for the April 25, 2015 Senate agenda.

Motion to approve, moved by Caroline Langill, seconded by Sara Diamond.
Motion carried, unanimously.

3. Approval of Consent Agenda Information Items and Minutes from March 21, 2016
The Senate Chair called for a motion for approval of the consent agenda and the Senate meeting minutes from March 21, 2016.

Motion to approve, moved by Helmut Reichenbächer, seconded by Elisabeth Paradis.
Motion carried, unanimously.

4. Information Update from the President and Vice-Chancellor
President Diamond provided an update on the square footage allocation of new space for 100 McCaul Street, as part of the Creative City Campus investment, which includes collaborative spaces for students. She also referenced space appropriate for Graduate Studies and spoke about the transformation of 115 McCaul Street into the Centre for Experiential Learning and more immediate, temporary space to support thesis students. The Senate was informed of the large investment in sustainability within these buildings such as with the HVAC systems and upgrades to other technical facilities. Members were also informed that work is ongoing with the government regarding the Funding Formula Review, including a recent productive meeting with Sheldon Levy, the new Deputy Minister.

Discussion: In response to a question regarding space allocation at 205 Richmond Street West, members were informed of an additional available floor in the building due to a vacating tenant. Furthermore, it was confirmed that space issues as they relate to the Design for Health Program and the Interdisciplinary Master’s program in Art, Media and Design will be addressed.

5. Senate Committee Reports:
5.1. Senate Academic Standards Committee (SASC)
5.1.1. Revisions to the Degree Completion Program
The Senate Chair invited the SASC Committee Chair to present the item and called for a motion for approval.

Motion to approve, moved by Gayle Nicoll, seconded by Deanne Fisher.
It was explained that the policy enables pre-degree alumni to complete their Bachelor of Fine Arts or Bachelor of Design through the ability to obtain a certain number of credits. The program, however, does not currently follow the Ontario Human Rights Code as it requires alumni presence onsite and therefore an amendment was made to address this issue. It was noted that next year a full review of the degree completion program will be undertaken. The Senate Chair then called the question.

**Motion carried**, with 29 in favour, 0 opposed and 1 abstention.

5.2. Senate Undergraduate Studies Committee

5.2.1. Laptop Program: Changes for 2016-17

The Senate Chair invited the SUSB Committee Chair to present the item and called for a motion for approval. The Senate was referred to the summary of changes in the meeting package. No questions were raised and the Senate Chair then called the question.

**Motion to approve**, moved by Richard Hunt, seconded by Sara Diamond. **Motion carried**, unanimously.

5.2.2. English Language Learners Undergraduate Program Development Strategy

The SUSB Chair invited the Susan Ferguson, Director, Writing and Learning Centre to present the item. The Senate Chair called for a motion for approval.

**Motion to approve** the recommendations of the *English Language Learners Undergraduate Program Development at OCAD University: Summary of Needs Assessment and Recommendations (2015-16)*, moved by Richard Hunt, seconded by Nicole Collins.

Susan Ferguson spoke to the comprehensive report included in the Senate package, including the research undertaken and consultation with various committees and stakeholders. She noted that to-date, support for English Language Learners (ELL) has been *ad-hoc* in nature and the aim is to review these programs and areas of the curriculum that will benefit from that support, from admissions to graduation to ensure student success and retention. Emilie Brancato, English Language Learners Specialist then gave a PowerPoint presentation providing a high level overview of the needs assessment and a summary of the recommendations.
Discussion: President Diamond praised the report as important work for the university and spoke further about the development of vocabulary around cultural practices noting that it is not only about ELLs adapting to this culture but also the institution’s culture adapting to our students by engaging with difference, diversity and the power relations of language. While investment by the university is required given the percentage of students in this category, it was noted that at the same time the university needs to think about how to deliver studio-based learning within an international context.

Discussion ensued regarding the need to identify and provide support to ELL students before they enter crisis mode. Examples of current programming within the Writing and Learning Centre to address these situations were highlighted. In addition, addressing these issues within a discipline specific context in terms of specific vocabulary and thought were discussed. Members also discussed ways in which to meet students’ halfway as there is value in what cannot be translated within a culture. While the strategy is currently geared towards undergraduate students, the Senate was informed that many of the principles will apply at the graduate level and the strategy can be paralleled pending resources made available. Susan Ferguson also confirmed that the effectiveness of the program will be evaluated but noted that access to data is a current gap and as such, one of the recommendations made is to explicitly address this. The Senate Chair then called the question.

Motion carried, unanimously.

5.2.3. Business Report from SUSC
The Senate was referred to the information report in the meeting package. No questions were raised.

5.3. Senate Graduate Studies Committee
5.3.1. Business Report from SGSC
The Senate was referred to the information report in the meeting package. No questions were raised.

6. Presentation on OCAD University’s Budget Assumptions and Capital Plan
Alan Simms, Vice-President, Finance and Administration gave a PowerPoint presentation on the budget process in the context of capital plans. In particular, he reviewed the plans for space absorption in 230 Richmond Street West and the repurposing of 115 McCaul for
student space. The core elements and value proposition were reviewed for the Creative City Campus and a plan for organizing the project through various stakeholder committees was outlined. A diagram incorporating new and repurposed space was presented to highlight available space emerging from the projects.

It was pointed out that the steering committee for the Creative City Campus needs to have representation from Faculty of Liberal Arts and Sciences and School of Interdisciplinary Studies, Graduate Studies and Research. The need for an increased operating budget to manage more space was stressed. President Diamond acknowledged this concern, stating that a significant increase in the operating budget has been requested through the Funding Formula in an effort to recognize the institution as differentiated.

The annual operating budget was presented to the Senate including an explanation of how it was developed, the context for developing budget assumptions and how the assumptions are tested through engagement with the Board of Governors’ budget advisory committee. Within the 2016/17 operating budget, the University Fund initiative was highlighted and the schedule of debt obligations was discussed. Challenges were highlighted within the University Fund in terms of addressing those proposals not selected to be funded. It was also noted that the priorities of the Academic Plan will have to be considered within the University Fund. President Diamond spoke about the opportunities provided by the Development Office with regard to funds raised that could be applied to strategic needs as well as within the operating budgets.

7. Senate Committee Reports Continued (In Camera)

7.1. Senate Executive Committee (SEC)

IN CAMERA SESSION
Commenced at 4:29pm

Motion to move to an in camera session, moved by Vladimir Spicanovic, seconded by Richard Fung.
Motion carried, unanimously.

The following business was discussed In Camera:

7.1.1. For Approval: Recommendation for the Reappointment of Associate Dean, Academic Affairs, FLASSIS

7.1.2. For Approval: Recommendation for the Reappointment of Program Chairs for Graphic Design, Illustration, and Environmental Design, Faculty of Design

7.1.3. For Discussion: Senate Chair Executive Report on Meetings with Graduate Program Directors, Program Chairs and Deans Continued
8. Other Business
The need to consider sessional instructors within the Senate membership was raised. It was expressed that sessional instructors have a serious interest in the Senate, which was exemplified by several sessional instructors present at the meeting. Furthermore, the Senate was informed that a motion regarding this request was presented to the Senate Executive Committee and will be forwarded to the Senate Academic Policy and Planning Committee for due consideration.

9. Adjournment
Motion to adjourn, moved by Emma Westecott, seconded by Helmut Reichenbächer. Meeting adjourned at 6:00pm.