Professor Bonnie Devine was introduced as the new co-chair of the taskforce. Members discussed a possible change to the taskforce’s name and governance models for the taskforce. It was agreed the taskforce should seek such advice from an Elder on these matters. Members were provided with updates on the following Indigenous initiatives: the creation of an Educational Developer position to support Indigenous engagement and education; the posting of five Indigenous tenure-track positions; upcoming cultural competency training; and the pilot of an Indigenous Canada online course to complement cultural competency training. The group discussed at length the need for mandatory training for faculty and staff and ways in which that could be implemented.

The taskforce received a presentation on OCAD University’s bicameral governance structure in order to inform future discussions on how the Aboriginal Education Council (AEC) may fit within this structure. Members were also provided with an overview of the history, composition and role of OCAD University’s AEC and preliminary ideas as to how its engagement with the university could be improved. Lastly, the taskforce reviewed how the three working groups, created at the previous meeting, would function in relation to the larger taskforce and members shared ideas about goals for the taskforce.