



**OCAD UNIVERSITY REGULAR BUSINESS MEETING MINUTES OF SENATE
JANUARY 28, 2019; 3:15PM – 6:15PM**

Present: b.h. Yael (Chair); Caroline Langill (Vice-Chair via teleconference); Debbie Adams; Lillian Allen (via teleconference); Sara Diamond (via video conference); Panya Espinal Clark; Susan Ferguson; Deanne Fisher; Richard Fung; Simon Glass; Nick Goso (via teleconference); Roderick Grant; Kate Hartman; Bruce Hinds; Janice Ho; Kathy Kiloh; Martha Ladly; Colette Laliberté; June Lawrason; Min Sook Lee; Chris Leithead; Surendra Lowati; Robert Luke; Ashok Mathur; Nick Puckett; Charles Reeve; Lauchie Reid; Ilene Sova; Vladimir Spicanovic; Evan Tapper; Dori Tunstall; Sylvia Whitton; Ryan Whyte

Regrets: Salah Bachir; Jason Baerg; Annette Blum; Ian Clarke; Heather Coffey; Maya Desai; Beverly Dywan; JJ Lee; Michelle Miller; Michele Mastroeni; Wrik Mead; Eric Nay; Gayle Nicoll; Elisabeth Paradis; Jill Patrick; Angelika Seeschaaf-Veres; Alia Weston; Kate Sellen

Guests: Jaime Watt, OCAD U Board Chair and Executive Chairman, Navigator Ltd.; Carole Beaulieu, Vice-President, Advancement (Item 5.1)

Minutes: Natalie Nanton, Secretary to Senate

Call to order 3:23 p.m.

1. Welcome and Updates from the Chair

The Chair opened the meeting with an Indigenous land acknowledgment. She reported on the panel she attended at A Space and organized by Associate Dean, Ryan Rice, as part of the curated show *You're Welcome*. Furthermore, she spoke of the notion of land acknowledgements in relation to the hundreds of unresolved treaties and contested land like the Wet'suwet'en First Nation territory and the construction of the Coastal GasLink pipeline.

Stemming from her recent class visit to Queen's Park, the Chair also reflected on employing advocacy, productive dialogue and consensus building as a way to address common concerns and challenges while working towards positive change at OCAD University.

The Chair briefly spoke about the recent Board of Governors retreat and welcomed Jaime Watt, OCAD U Board Chair and Executive Chairman of Navigator Ltd., to the meeting to present some observations about the current political climate.

The results of the recent Senate By-Election were reported. Surendra Lawoti from the Faculty of Art was welcomed to the Senate membership as a sessional faculty representative. It was reported that no nominations came forward to fill the remaining faculty

seat in the Faculty of Liberal Arts and Sciences and School of Interdisciplinary Studies and that one undergraduate student seat remains vacant.

Lastly, the Chair spoke about upcoming business for the February meeting of Senate, and reminded members of the full meeting of the Senate and Board of Governors occurring on March 11, 2019.

2. Senate Agenda for January 28, 2019

Motion to approve the Senate agenda for January 28, 2019, moved by Vladimir Spicanovic, seconded by Richard Fung.

The Senate Chair Report was postponed to the February meeting of Senate and Jaime Watt was invited to speak to the membership after the approval of the agenda.

Motion carried, as amended, unanimously.

Update on Ontario's Political Climate

Jaime Watt reported on the major shift in Ontario's policy landscape due to the Ford government including the rolling back and undoing of many policies set by the Wynn government. He first spoke of the nature of the Ford government itself and the qualitative research conducted by his firm regarding voters. He summarized the recent government actions with regard to post-secondary education including the Freedom of Expression policy and reductions to OSAP and tuition. Then he emphasized the need to provide real tangible evidence of how students can obtain employment and for universities to be more efficient, innovative, and to work inter-institutionally to reduce costs. In short, it was stated that the government wants to focus on the tangible and not the theoretical.

Discussion ensued regarding the potential for OCAD University to benefit in any way as a smaller institution. Jaime spoke of both challenges and opportunities related to the institution's size and with its creativity and design thinking to pilot new ideas that affect change in a way that larger institutions cannot.

Senators also discussed how to respond to the government's narrative in terms of producing its own story together with other universities. Members were informed that this kind of work is already occurring through the Council of Ontario Universities (COU) in terms of correcting and changing the message. Furthermore, Jaime spoke about strategies of thinking about policy differently and reframing solutions.

Perspectives were also shared around some of the initiatives being taken to help and defend universities including connecting with staff across different positions in the Ministry. Members further spoke of the government in the context of world economics and its effects on community. The need to interweave both an institutional and community response to address these changes was emphasized.

3. Minutes from the November 26, 2019 Meeting of Senate

Motion to approve the Senate minutes from November 26, 2018, moved by Sylvia Whitton, seconded by Dori Tunstall.

Motion carried with 30 in favour, 0 opposed and 2 abstentions.

4. Consent Agenda Information Items

Motion to accept the consent agenda information items, moved by Dori Tunstall, seconded by Simon Glass.

The Chair outlined the items as follows: a) Information report from the President and Vice-Chancellor; Information report from the Vice-President, Academic and Provost; Information report from Vice-President, Research and Innovation; Information report from the Board of Governors; Information report from the COU Academic Colleague.

Motion carried, with 31 in favour, 0 opposed and 1 abstention.

5. Information Update from the President and Vice-Chancellor

President Diamond spoke further to the political climate within the university context, reporting on OSAP, tuition cuts, lack of support for student unions and freedom of expression. She spoke further to the work occurring at the COU to find common ground and flexibility with the government and the government's general focus on job performance, loan defaults and salaries. President Diamond also talked about her active engagement with the government to retain capital funding at the institution and for possible relief from the impacts of tuition cuts as has been granted for small northern institutions. Members reiterated the need for a counter discourse within the community and sector.

5.1. Development Campaign Update

Carole Beaulieu, Vice-President, Advancement gave a PowerPoint presentation, sharing an overview of the Ignite Imagination campaign. She reviewed the campaign progress both by private and public funding and highlighted top donors to the institution. Campaign goals by area were also outlined, as identified in consultation with Deans, Associate Deans and Student Services. She also provided information on how these gifts are being established. New development events such as the Alumni of Influence, now taking place during the Graduate Exhibition and the reestablishment of programs such as reunions were highlighted. The membership of the Campaign Cabinet was also detailed including highlights of contributions made by the Chancellor and board members.

The Senate discussed how cuts to the sector might impact the campaign and the priorities to renew donor funding with the biggest opportunities pinpointed on scholarship funding and financial assistance. Discussion ensued regarding how goals have been reset to align with academic priorities in working with the different faculties.

6. 2018 Undergraduate and Graduate Fall Grades

On behalf of the University Registrar, the Vice-Provost, Students and International presented the grade report.

Motion to approve the 2018 undergraduate and graduate fall grades, moved by Vladimir Spicanovic, seconded by Dori Tunstall.

Motion carried, unanimously.

7. Senate Committee Reports

7.1. Senate Executive Committee (SEC)

7.1.1. New Continuing Studies Courses

Members were provided with a summary of the following eight courses submitted for approval: CSLE-N203 English for the Art and Design Classroom; CSLE-N105: Look Both Ways: Creative Writing Workshop; CSPD-N118 Drawing Skills for Health Care Professionals; CSFL-N101 Florence Studio: Creator in Residence; CSFL-N102 Florence Studio: Masterclass: Ignite Your Creativity in Italy; CSFL-N103 Creativity Reboot for Educators; CSPR-N101 Indigenous Art & Design Studio Prior Learning Assessment & Recognition; CSPR-N102 International Art & Design Studio Prior Learning Assessment & Recognition.

Motion to approve the new Continuing Studies courses, as presented, moved by Evan Tapper, seconded by Dori Tunstall.

Motion carried, unanimously.

IN CAMERA SESSION

Commenced at 4:45 p.m.

Motion to move to an *in camera* session of Senate, moved by Charles Reeve, seconded by Sylvia Whitton.

Motion carried, unanimously.

The following item was approved in camera:

7.1.2. Recommendation for Emerita Status

REGULAR BUSINESS MEETING OF SENATE

Resumed at 4:50 p.m.

7.2. Senate Academic Policy and Planning Committee (SAPPC)

7.2.1. Recognition of Jay Treaty for Tuition Fee Purposes

Members were reminded that this proposal stems from the recommendations of the Provost's Taskforce on Indigenous Learning and was developed by the Admissions, Recruitment and Retention sub-committee of Senate. It was noted that this proposal is also subject to the approval of the Board of Governors.

Motion to approve the recognition of the Jay Treaty for tuition fee purposes, moved by Deanne Fisher, seconded by Min Sook Lee.

The Senate was made aware of the large amount of support from the community for the recognition of the treaty and its importance in student recruitment.

Motion carried, unanimously.

7.2.2. Information Report from SAPPC

The Chair referred members to the information report, which stated the approval of the Letter of Intent for a new MDes program in Urban Ecologies and Adaptive Habitats and the ongoing discussions regarding the possibility of establishing Indigenous-specific representation at Senate and at the committee level.

7.3. Senate Undergraduate Studies Committee (SUSC)

7.3.1. Revised Curriculum from the Faculty of Design

The revisions to the Advertising program were outlined.

Motion to approve the minor program level revisions to the Advertising program, as presented, moved by Colette Laliberté, seconded by Dori Tunstall.

Motion carried, unanimously.

The revisions presented for the Environmental Design and Industrial Design programs were noted to be provided for information as the changes were previously approved by Senate.

The revisions to Illustration program were reviewed.

Motion to approve the minor program level revisions to the Illustration program, as presented, moved by Dori Tunstall, seconded by Lauchie Reid.

Motion carried, unanimously.

The revisions to the Material Art and Design program were presented.

Motion to approve the minor program level revisions to the Material Art and Design program, as presented, moved by Colette Laliberté, seconded by Bruce Hinds.

Motion carried, unanimously.

7.3.2. New and Revised Curriculum from the Faculty of Art

The new course was introduced as being offered to first year students in the new Creative Writing program.

Motion to approve the new course Writing and Community, moved by Colette Laliberté, seconded by Vladimir Spicanovic.

An error in the title was identified and an amendment was proposed.

Motion to amend the course title to Writer in Community, moved by Colette Laliberté, seconded by Min Sook Lee.

Motion carried, unanimously.

The Chair returned to the main motion as amended for decision.

Motion carried, unanimously.

The revisions to the Cross-Disciplinary Art Publications specialization were reviewed.

Motion to approve the program level revisions to the Publications specialization in the Cross-Disciplinary Art program as presented, moved by Colette Laliberté, seconded by Vladimir Spicanovic.

Motion carried, unanimously.

7.3.3. New Minor in Art and Public Spaces

The proposal for a new minor, residing under the Sculpture and Installation program was presented.

Motion to approve the new minor in Art and Public Spaces, moved by Colette Laliberté, seconded by Vladimir Spicanovic.

A minor correction was noted within the proposal to properly identify that the minor is in support of the Ontario government's "Highly Skilled Workforce" report.

President Diamond complimented the team in bringing the proposal forward as it aligns with extensive policy work on transforming public art in Toronto.

Motion carried, unanimously.

7.3.4. Information Report from SUSC

The Chair referred members to the information report, which noted that consultation had occurred for the Wholistic Curriculum Development plan.

7.4. Senate Graduate Studies Committee (SGSC)

7.4.1. Revised Curriculum from Inclusive Design

The revisions were summarized to streamline graduate programs to provide appropriate credit weighting reflective of what instructors are teaching. It was noted that there are no workload increases for students.

Motion to approve the revised curriculum from the Inclusive Design program, as presented, moved by Ashok Mathur, seconded by Matha Ladly.

Motion carried with 31 in favour, 0 opposed and 1 abstention.

7.4.2. Information Report from SGSC

The Chair referred members to the information report, which reported the committee's approval of the Letter of Intent for a new MDes program in Urban Ecologies and Adaptive Habitats. It also noted the committee's continued review of policy 6002: Graduate Faculty.

7.5. Senate Academic Standards Committee (SASC)

7.5.1. Winter 2019 Graduands

The Chair referred members to the list of graduands.

Motion to approve that 48 students be graduated effective January 28, 2019, moved Dori Tunstall, seconded by Vladimir Spicanovic.

Motion carried, unanimously.

7.5.2. Policy 1021: Grading

Members were made aware that the committee has been reviewing the policy for almost a year and that a revised version is returning to Senate after consultation with the OCAD Faculty Association, the Faculty and Curriculum Development Centre and the Office of Diversity, Equity and Sustainability Initiatives. The policy was described as a way for students to hold the institution accountable on how their grades are being provided and processed. Revisions were summarized concerning the inclusion of language around AODA and Human Rights compliance and the revised language for the requirement for course outlines to be prepared in advance.

The Senate was also made aware of the proposed amendment to section 10 c) of the revised policy to indicate that "...the Associate Dean, in consultation with their Dean, may request the faculty/instructor to adjust grades..." rather than "require". The Chair called for a motion to amend.

Motion to amend section 10 c) of the revised grading policy, as presented, moved by Dori Tunstall, seconded by Kate Hartman.

Motion carried with 29 in favour, 0 opposed and 3 abstentions.

Minor corrections to grammar and references were identified in section 1 of the policy. It was also pointed out that if policies are to be cited, all relevant policies should be included. It was further discussed whether the policy should include detailed references when referring to other policies.

A member of Senate raised several issues regarding the policy including remaining concerns to the amendment to section 10 c) in terms of how the language will be interpreted and how the policy may be perceived to interfere with faculty autonomy. In addition, concern was raised regarding the timeline for sessional hiring and the timeline required for course outlines to be made available.

A student perspective was voiced in support of the human rights elements of the policy, which act to hold the university accountable in eliminating barriers for marginalized students. Furthermore, it was expressed that the intention of the policy is not to place burden on an instructor but to ensure courses are designed and delivered in a manner accessible for all students. Discussion followed regarding the flexible language added to the policy to account for extenuating circumstances for faculty.

The approval of the policy was postponed to allow for further consultation on the issues raised at Senate.

7.5.3. Revisions to policy 1027: Enrolment Status, Undergraduate

Motion to approve revisions to policy 1027: Enrolment Status, Undergraduate, moved by Dori Tunstall, seconded by Deanne Fisher.

The clarification and update to the definition of full-time and part-time status was summarized as being in alignment with OSAP and highlighted for its importance to international students with regard to their eligibility for employment while at the institution.

Motion carried, unanimously.

7.6. Senate Quality Assurance Committee (SQAC)

7.6.1. Information report from SQAC

The Chair referred members to the information report. The meeting included a presentation from the Quality Council Secretariat concerning the university's upcoming audit; the approval of the Visual and Critical Studies proposed IQAP external reviewers; and an update from the SQAC working group on minors.

8. Other Business

A concern was raised regarding the way curriculum is being presented with the introduction of the new ECM curriculum approval system. It was requested that more information be provided regarding rationale for curriculum revisions particularly from the Faculty of Art and

Faculty of Design. Members were informed that this additional information will be included on memos for future curriculum review at Senate.

9. Adjournment

Motion to adjourn, moved by Roderick Grant, seconded by Dori Tunstall.

Meeting adjourned at 5:54 p.m.

[Originally signed]

b.h. Yael, Senate Chair

[Originally signed]

Natalie Nanton, Senate Secretary