Provost's Taskforce on Indigenous Learning Terms of Reference  
(Working Draft)

Priority #1, Goal #3 of the Academic Plan calls for the establishment of a Provost’s Taskforce “to study and make recommendations on the establishment of a Senate Indigenous Education Advisory Committee and the development of an Indigenous Strategic Plan that will guide the adoption of best practices for providing support and ensuring cultural safety for Indigenous faculty, staff and students, including recommendations on curricular reform to include:

- Indigenous knowledges
- Indigenous histories
- Indigenous craft
- Decolonizing traditional western histories of art and design, pedagogy and modalities of learning to include contemporary Indigenous thought and practices from a North American perspective
- Enshrining the acknowledgement that non-Indigenous faculty members can teach Indigenous critique, scholarship and perspectives but not Indigenous knowledge

This task force has been established in response to this goal. It is an ad hoc committee that will conclude its work with the development of the Indigenous Strategic Plan.

Deliverables:

To develop an Indigenous Strategic Plan that will make recommendations towards the processes of decolonization and embedding Indigenous epistemologies at OCAD University. This work will in part be generated by the working groups established within the task force.

The task force will engage in consultation with the university community as well as with the Aboriginal Education Council, the Senate, the Board of Governors and the President as it develops its draft plan.

Membership:

Co-Chairs:

Gillian Siddall, Vice-President, Academic and Provost and Bonnie Devine, Associate Professor, Faculty of Art, Faculty of Liberal Arts and Sciences and School of Interdisciplinary Studies and Founding Chair, INVC.

Members:

Elder:
TBD

Faculty Members:
Ryan Rice
Gerald McMaster
Howard Munroe
Luke Parnell
Jason Baerg
Tannis Nielson
Richard Fung
Lewis Nicholson
Diane Pugen

Staff, INVC Student Centre and Services:
Melissa General, Manager
David General, Indigenous Mentor/Advisor
Shawna Howe, Indigenous Student Counsellor
Connor Pion, Student Success Coordinator

Indigenous Student Association:
Amanda Robertson-Hébert
Ana Morningstar Cisneros

Faculty Deans:
Caroline Langill, Faculty of Liberal Arts and Sciences and School of Interdisciplinary Studies
Dori Tunstall, Faculty of Design
Vlad Spicanovic, Faculty of Art

Dean of Graduate Studies:
Ashok Mathur

Additional Members:
Tony Belcourt, Aboriginal Education Council co-Chair
Deanne Fisher, Vice-Provost Students and International
Jennifer Robinson, Director, Student Health, Wellness & Conflict Resolution
Francisco Alvarez, Dorene and Peter Miligan Director, OCAD U Galleries
Christine Crosbie, Manager, Marketing and Communications
Susan Ferguson, Director, Writing and Learning Centre
Valerie De Souza, Manager, University Governance and Information & Privacy Coordinator
b.h. Yael, Chair, University Senate
Amanda Hotrum, Director, Office of Diversity, Equity, and Sustainability
Maria Belén Ordóñez, Board of Directors, OCADFA

Governance
The task force will operate by consensus. Quorum is 70% of the full membership. The co-chairs will report on behalf of the task force to Senate, the Board of Governors the President, and the Aboriginal Education Council.