

PLACEMENT ORGANIZATION NAME	
Supervisor Name	
STUDENT NAME	
Student's Role/Department in the Placement	
Academic Course	Date
DIRECTIONS: Placement Supervisor and Student: Please discuss and reflect on your placement experiences, using the sample questions and keywords to guide your feedback session (exit interview). Please note: Feedback notes will be used for academic evaluation.	
• Discuss the goals and expectations at the start	
 of the Placement. How did you identify the skills to focus on and build upon? Discuss your first impressions - How did you establish contact? How was the 	
interview? Keywords: Expectations Outreach & Networking Learning Goals Industry Research Articulating a Focus First Impressions	

WORK SITE & CULTURE

- Discuss the working environment and culture of the Placement; how did you integrate and adjust to one another?
- How did the Placement relate to the company dynamics, its mandate, its activities, and the broader industry?

Keywords:

Accessibility Facilities
Communication Team Dynamics
Schedule Industry Standards Industry Standards

PLACEMENT ACTIVITIES

- Discuss how the Placement activities relate either directly or indirectly to OCAD U studies.
- Discuss the activities undertaken at the Placement and how these developed.
- Give examples of problem-solving, experimentation, critical feedback, and taking initiative.

Keywords:

Taking Direction
Taking Initiative
Collaboration

Efficiency

Time Management Critical Feedback

PROFESSIONAL DEVELOPMENT

- How do the Placement projects/activities contribute to the student's portfolio and résumé?
- How does the Placement relate to the student's professional goals?
- What advice would you give if you could go back to the first day at the Placement?

Keywords:

Professionalism Expanding Knowledge Experimentation Identifying Issues or Gaps Taking Responsibility

PRACTICAL DEVELOPMENT

- What areas are you now more confident working within?
- Describe key challenges or 'unknown unknowns'.
- Discuss the similarities and differences between university and workplace.

Keywords:

Transferable Skills
Practical Application
Attention to Detail

Learning Curves Problem-solving Self-reflection

Please return form to:

Email: slee@ocadu.ca

In person